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AUTHOR Hobbs, Ruby L., Comp.
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ABSTRACT

This report on the effectiveness of Shelby State Community College's (SSCC) Academic and Developmental Services (A/D) Program consists primarily of statistical tables that describe three cohorts of full- and part-time students; i.e., those currently enrolled students who entered the college in fall 1985, 1986, or 1987. Data are presented on basic skills assessment and course placement, enrollment, retention, grade distributions, and student progress. In addition, the goals of the A/D program are outlined for 1988-89. Highlighted information includes the following: (1) of the 591 students who took the college's assessment test battery in fall 1987, 538 students, representing 88% of the first-time freshmen entering SSCC that term, were placed in remedial and developmental studies courses; (2) 79% of the freshmen who enrolled in remedial and/or developmental courses in fall 1985 returned to SSCC in winter 1986, 52% returned in spring 1986, 39% returned in fall 1986, and 17% returned in fall 1987; (3) retention rates were consistently higher for A/D students than non-A/D students; and (4) in fall 1987, 52.2% of the students enrolled in A/D reading courses received a grade of "A," while only 5% of the students enrolled in A/D writing courses and 9% of the students enrolled in A/D mathematics courses received an "A". (AJL)

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Academic and Developmental Services

End of Year Status Report

1987 - 88

SHELBY STATE COMMUNITY COLLEGE

Data Collected and Compiled by:

Dr. Ruby L. Hobbs, Asst. Dean

Academic and Developmental Services

July 12, 1988

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I. INTRODUCTION

INTRODUCTION

Since the Fall, 1985, the Academic and Developmental Services Program at Shelby State Community College began following State Board of Regents mandated guidelines. While the SBR guidelines for A and D Services closely paralleled the Developmental Services Program which had been in operation at SSCC since the 1970's, the SBR guidelines changed the process used to assess, place, and track students in the Academic and Developmental Services Program. Virtually, all freshmen entering Tennessee public colleges are now tested in Reading, Writing, Computation and Elementary Algebra.

This is the third report of the A/D Program prepared for the institution on the effectiveness of the Program at SSCC. Each of the previous reports, covered a three quarter cohort of students. In recognition of the fact that remediation (particularly for students who have more than one deficiency) may take longer than three quarters, the statistical tables which follow address three cohorts of full-time and part time students: those who enrolled in the Fall of 1985, 1986 and 1987 respectively and are still enrolled.

Evaluating any educational program is a difficult and complex process. The institution's goal of evaluating the remedial program in a consistent manner depends upon formulation of a common set of questions and definitions which yield useful data and preserve institutional autonomy.

The data presented consist of the following:

I. Introduction
II. Index of Tables
- Assessment and Placement
- Enrollment
- Retention
- Grade Distribution
- Student Progress

III. Goals

IV. Conclusion and Recommendations

Each of these variables are described in more detail below, but it is crucial to understand that none of these indicators should be viewed in isolation as appropriate for an evaluation of an educational program, be it remedial or otherwise. The five variables can, however, be interpreted in context to provide a reasonable assessment of an institution's remedial efforts.

ASSESSMENT AND PLACEMENT

The Academic Assessment and Placement Program (AAPP), developed by Educational Testing Service, was implemented to measure the student's ability to meet basic skills competencies as described in the College Board's Project Equality. This instrument was adopted by the State Board of Regents for Assessment at all SBR institutions in Tennessee.

The AAPP consists of four (4) components which measures readiness for college-level courses in the following Basic Academic Skills:

1. Writing. Students are given a twenty minute writing sample on an assigned topic which measures their ability to use standard written English and organize thoughts.

2. Reading Comprehension. This test consists of 15 short Reading Passages designed to measure how well students understand what they read by testing their skills in understanding direct statements, and drawing inferences. They are given thirty (30) minutes to read all of the passages and answer forty-five (45) multiple-choice statements.

3. Logical Relationships. This test measures student's ability to identify relationships between words, sentences, and ideas. Students are given thirty (30) minutes to respond to fifty (50) multiple choice statements designed to test their skills in categorizing ideas, using appropriate connectives, making analogies, and recognizing principles of organization.

4. Mathematics. This section of the AAPP test contains three (3) separate Mathematics Skills Tests which measures students readiness for college-level math courses. All SSCC students must take the Arithmetic Skills portion of the AAPP test if they are required to be tested in Math. Additionally, students must determine which Algebra test they will take based upon their successful completion of high school mathematics. Students are instructed to take the Elementary Algebra test if they have completed at least one year, but less than two years, of high school algebra. They are instructed to take the Intermediate Algebra test if they have completed two or more years of high school algebra.

The Regents of the State University and Community College System mandates that all first-time (Regular Admission) freshmen students twenty (20) years of age and younger having an ACT composite score of 15 or less must be assessed by the AAPP. Shelby State Community College further requires that all

first-time freshmen students regardless of age or admission status must be assessed with the AAPP writing sample for placement in the Department of Languages and Literature. Students twenty-one (21) years of age and older who are applying for regular admission must take the AAPP test prior to the initial enrollment.

One thousand four hundred sixty-three students were required to take the AAPP in the Fall of 1987. 591 of the 1,463 were assessed and five hundred and thirty eight (538) FTC students enrolled were placed in remedial and developmental studies courses. These students represent approximately 88% of the first-time freshmen entering Shelby State Community College the fall, 1987.

Of this five hundred thirty (538), one hundred ninety-one (191) were white, three hundred sixty-two were black, six (6) were of other races. Four hundred and twenty-seven (427) were female and one hundred and seventy-eight (178) were male. One hundred seventy eight (178) were 21 years and older while four hundred thirty-eight (438) were 21 years and under. Winter quarter, 1988, 136 additional students were assessed and placed in remedial and developmental courses. 245 students took the AAPP, and 116 FTC students enrolled in R/D courses the Spring Quarter, 1988. Tables 1-1b present Assessment and Placement data by Location the Fall 87, Winter 88 and Spring 88, quarters. Tables 2-5c present Assessment and Placement Analysis by Type of Student Spring 1987 through Spring 1988.

ENROLLMENT

During the Fall of 1985, 489 of the FTC Freshman entering Shelby State Community College enrolled in remedial and/or developmental level courses. The fall of 1986, 538 enrolled in A/D courses. Tables 1-1a present enrollment analysis by cohorts for the A/D and non A/D students.

Tables 2-2b present Fall, Winter and Spring enrollment analysis for students in the A/D and non A/D program by age, sex, race, division and admissions category.

Table 3 shows A/D student enrollment by location and courses the Spring 1987 quarter through the Spring of 1988.

Tables 4-4d depict FTE distribution for A/D and non A/D students in each division during the summer 1987 through Spring 1988 quarters. Total credit hours generated by A/D students in Summer 1987 through Spring 1988 were 2,156.

RETENTION

Of the 489 first-time freshmen enrolled in remedial and/or developmental courses, 388 (79%) returned Winter, 1986. Of the 73 first-time freshmen enrolled in non-A/D courses, 44 (60%) returned Winter of 1986. Table 1 shows the retention tracking for A/D and non-A/D students in subsequent quarters. Tables 2-2b presents Fall, Winter and Spring quarter completion and retention rates for students in the A/D and non-A/D program by full and part time status.

GRADE DISTRIBUTION

During the Fall quarter of 1987, 583 (52.2%) of the students enrolled in Academic and Developmental Reading courses received a grade of "A". The percentage of "A"s received in A/D Writing the Fall 87, was 4 (5%). A/D Math had 109 (9%) of the A/D students received A's in completion of the A/D courses.
Tables 2-21 show course grade analysis for fall 87 through spring 88. Tables 1-1a shows comparison of academic distribution of grades by areas fall 87 through winter 88. Tables 3-3c present an analysis of student grades (remedial and developmental the fall 1987 through spring 88).

STUDENT PROGRESS

Student progress can be measured in many ways which include GPA and grades earned in A/D courses. Table 1 reflects the number of student completers in the A/D program beginning Fall 1985 through Spring of 1988.

State Board of Regents guidelines mandate that students enrolled in remedial or developmental courses must earn a grade of "C" or higher to successfully complete the courses. When a student completes required developmental courses, the student receives a letter acknowledging this accomplishment. Since the fall of 1985, 587 A/D students has successfully completed all A/D requirements in the program, and 361 are currently enrolled.

Tables 2-2b presents a breakdown of grade point averages and completion rates of all A/D students completing developmental studies and enrolled in college level courses beginning Fall 1987 through Spring 1988.

Of the 244 A/D completers, 169 (69%) were female, and 75 (31%) were male. The females whose average age is 23.06 had a cumulative GPA of 2.76. The males whose average age is 22.04 had a cumulative GPA of 2.54. The average GPA of the total group (average age - 22.75) is 2.69.

Of the 244 completers, 207 (85%) successfully completed English Comp. I with a GPA of 2.38. Of the 169 female completers 148 (88%) completed Comp. I with an average GPA of 2.38. Of the

75 male completers, 59 (79%) completed Comp. I with an average GPA of 2.44.

Of the 244 completers, 122 (58%) students successfully completed College Algebra with an average GPA of 2.5. Of the 169 female completers, 90 (53%) students successfully completed College Algebra with an average GPA of 2.45, and of the male completers, 32 (43%) students successfully completed College Algebra with an average GPA of 2.62.

The retention rate of the completers from Fall 1987 to Spring 1988 was 88%. Eighty-six percent (86%) of the completers returned after Fall 1987, and ninety-one percent (91%) returned after Winter 1988.

Table 6 snows the number of A/D completers in each major and the numbers of A/D completers enrolled in each college-level courses for Fall 1987, Winter 1988, and Spring 1988.

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III. GOALS

ACADEMIC AND DEVELOPMENTAL SERVICES
GOALS
1988-89

The preceding data and attached tables point to areas of concern and segments of the Developmental Studies Program which need improvement. Therefore, the following goals have been established for 1988-89.

LANGUAGES and LITERATURE	Faculty will work to recruit students by visiting schools and organizations in the community, and by advising current students.
	Faculty will review and revise remedial and developmental courses to improve curricula and delivery.
	Remedial and Developmental student's retention will be evaluated each semester, particularly in terms of college-level courses.
READING	To implement and evaluate new semester courses noting student success rates, ease of transition from quarter to semesters, stability of course content, and assessment of student needs as reflected by their performance in courses.
	To continue the departmental policy of maintaining a one-to-one student faculty/ advisor relationship in helping students achieve their instructional goals and assisting them in identifying personal needs which affect their matriculation at Shelby State Community College.
	To assist in the recruitment and matriculation of students in the reading program by assisting the multi-racial recruitment team, making site visits, and engaging in other college-wide and department recruiting efforts.

	To continue the departmental policy of contacting student who have excessive absences and assisting them in class re-entry and/or providing referral to the counseling component of the Academic and Developmental Studies Program.
TESTING	To explore the responsibilities of the Testing Department in relationship to any GED Project.
	To integrate the Shelby State Community College collaborative relationships with UT-Knoxville in assisting students completing their academic examinations.
COUNSELING	To provide staff development workshops that will enhance staff and faculty sensitivity to the learning problems of A/D students and SSCC students in general.
	To present a proposal for day care services as a part of a comprehensive support service aimed at combating the attrition rate of A/D students.
	To prepare a more comprehensive student orientation that will be mandatory for all first time college students at midtown and the centers.
	To create a more viable A/D counseling unit that addresses the many and varied problems of high risk students.
	To implement a student tracking system that is data based and retention oriented and deals with tracking new, continuing and readmitted A/D students.

	To implement a computer case-load distribution system that assigns A/D students to A/D counselors with a ratio of 300 students per one counselor.
MATH and METHODOLOGY	To employ computer-assisted instruction for students needing remedial and/or developmental work in mathematics.
	To investigate alternate delivery modes for remedial/ developmental mathematics courses.
	To assist in evaluating the remedial and developmental studies program by administering student and faculty evaluations.
	To continue advising A/D students.

IV. CONCLUSIONS

CONCLUSIONS

During the past three years of the administration of the Tennessee Academic and Assessment Placement Program, at Shelby State Community College, it has been concluded that progress has been made in virtually all areas of the program. Recent in-house and state evaluations described systematic-program improvements such as adding appropriate basic and developmental courses; organizing internal councils to monitor basic skills programs; adding computer-assisted instruction; computerizing student tracking systems; and providing language and tutoring programs.

The five outcome indicators studied in this report show that, in general, the A & D program at Shelby State Community College is successful. Students who complete remediation are retained in college at higher rates than students who did not need remediation. Students who complete remediation have satisfactory grade point averages in subsequent college-level courses. Further, many of the general findings from the outcome indicators suggest problems with services for part-time remedial students. More follow-up studies will be conducted to monitor the graduation rates of the A/D vs. non A/D students who entered the college the Fall 1985.

While progress in all Level I courses has not been tracked, students completing the Developmental Studies Program report that the Developmental Studies Program has given them the skills for success and prepared them for the required Level I courses.

ASSESSMENT AND PLACEMENT

Tables 1-1b	Assessment and Placement by Location the Fall 87, Winter 88 and Spring 88
Tables 2-2d	Analysis of Placement by Type of Student Spring 87
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Tables 4-4d	Analysis of Placement by Type of Student Winter 88
Tables 5-5c	Analysis of Placement by Type of Student Spring 88

Shelby State Community College

Remedial-Developmental Studies *** Enrollment Analysis

Term: Fall 1987

DATA NOT AVAILABLE BY LOCATION:

No. Required to Take AAPP	1463
No. Taking AAPP	591
No. Enrolled with Cum GPA of 2.00+	483
No. Enrolled with Cum GPA of 3.50+	187
No. Enrolled Who Receive Scholarships	7
No. Enrolled While On Suspension	
No. Program Completers from Last Term	78

TABLE 1

Shelby State Community College

Remedial-Developmental Studies *** Enrollment Analysis

Term: Winter 1988

DATA NOT AVAILABLE BY LOCATION:

No. Required to Take AAPP	241
No. Taking AAPP	136
No. Enrolled with Cum GPA of 2.00+	422
No. Enrolled with Cum GPA of 3.50+	256
No. Enrolled Who Receive Scholarships	7
No. Enrolled While On Suspension	
No. Program Completers from Last Term	93

TABLE 1a

Shelby State Community College

Remedial-Developmental Studies *** Enrollment Analysis

Term: Spring 1988

DATA NOT AVAILABLE BY LOCATION:

No. Required to-Take AAPP	191
No. Taking AAPP	245
No. Enrolled with Cum GPA of 2.00+	
No. Enrolled with Cum GPA of 3.50+	
No. Enrolled Who Receive Scholarships	7
No. Enrolled While On Suspension	
No. Program Completers from Last Term	66

TABLE 1b

Shelby State Community College

REMEDIAL-DEVELOPMENTAL STUDIES *** ENROLLMENT ANALYSIS

Location: Midtown

Term: Spring 1987

ANALYSIS BY TYPE OF STUDENT

92	FIRST-TIME FRESHMEN		
	No. Enrolled in R-D Classes	87	95%
	No. Not Enrolled in R-D Classes	5	5%
			100%
102	OTHER NEW STUDENTS		
2025	CONTINUING AND READMITTED STUDENTS		
	No. Enrolled in R-D Classes	722	36%
		1303	64%
			100%
2219	TOTAL STUDENTS AT THIS LOCATION		

ANALYSIS OF STUDENT ENROLLED IN R-D CLASSES

No. Enrolled at Remedial Level Only	202	24%
No. Enrolled at Dev'l Level Only	312	38%
No. Enrolled in Both Rem. and Dev. Levels	314	38%
		100%
Total No. Students in R-D Classes	828	

TABLE 2

Shelby State Community College

REMEDIAL-DEVELOPMENTAL STUDIES *** ENROLLMENT ANALYSIS

Location: Gill

Term: Spring 1987

ANALYSIS BY TYPE OF STUDENT

17	FIRST-TIME FRESHMEN		
	No. Enrolled in R-D Classes	13	76%
	No. Not Enrolled in R-D Classes	4	24%
			100%
24	OTHER NEW STUDENTS		
347	CONTINUING AND READMITTED STUDENTS		
	No. Enrolled in R-D Classes	106	31%
		241	69%
			100%
388	TOTAL STUDENTS AT THIS LOCATION		

ANALYSIS OF STUDENT ENROLLED IN R-D CLASSES

No. Enrolled at Remedial Level Only	30%	24%
No. Enrolled at Dev'l Level Only	73	59%
No. Enrolled in Both Rem. and Dev. Levels	21	17%
		100%
Total No. Students in R-D Classes	124	

Shelby State Community College

REMEDIAL-DEVELOPMENTAL STUDIES *** ENROLLMENT ANALYSIS

Location: Southeast

Term: Spring 1987

ANALYSIS BY TYPE OF STUDENT

3	FIRST-TIME FRESHMEN		
	No. Enrolled in R-D Classes	3	100%
	No. Not Enrolled in R-D Classes	0	0%
			100%
29	OTHER NEW STUDENTS		
212	CONTINUING AND READMITTED STUDENTS		
	No. Enrolled in R-D Classes	26	12%
		186	88%
			100%
241	TOTAL STUDENTS AT THIS LOCATION		

ANALYSIS OF STUDENT ENROLLED IN R-D CLASSES

No. Enrolled at Remedial Level Only	3	11%
No. Enrolled at Dev'l Level Only	19	65%
No. Enrolled in Both Rem. and Dev. Levels	7	24%
		100%
Total No. Students in R-D Classes	29	

TABLE 2b

REMEDIAL-DEVELOPMENTAL STUDIES *** ENROLLMENT ANALYSIS

Location: Southwest

Term: Spring 1987

ANALYSIS BY TYPE OF STUDENT

2	FIRST-TIME FRESHMEN		
	No. Enrolled in R-D Classes	0	0%
	No. Not Enrolled in R-D Classes	2	100%
			100%
11	OTHER NEW STUDENTS		
14	CONTINUING AND READMITTED STUDENTS		
	No. Enrolled in R-D Classes	0	
		14	
			100%
25	TOTAL STUDENTS AT THIS LOCATION		

ANALYSIS OF STUDENT ENROLLED IN R-D CLASSES

No. Enrolled at Remedial Level Only	0	
No. Enrolled at Dev'l Level Only	0	
No. Enrolled in Both Rem. and Dev. Levels	0	100%
Total No. Students in R-D Classes	0	

TABLE 2c

Shelby State Community College

REMEDIAL-DEVELOPMENTAL STUDIES *** ENROLLMENT ANALYSIS

Location: Millington

Term: Spring 1987

ANALYSIS BY TYPE OF STUDENT

9	FIRST-TIME FRESHMEN		
	No. Enrolled in R-D Classes	8	89%
	No. Not Enrolled in R-D Classes	1	11%
			100%
27	OTHER NEW STUDENTS		
104	CONTINUING AND READMITTED STUDENTS		
	No. Enrolled in R-D Classes	39	38%
		65	62%
			100%
131	TOTAL STUDENTS AT THIS LOCATION		

ANALYSIS OF STUDENT ENROLLED IN R-D CLASSES

No. Enrolled at Remedial Level Only	21	42%
No. Enrolled at Dev'l Level Only	21	42%
No. Enrolled in Both Rem. and Dev. Levels	8	16%
		100%
Total No. Students in R-D Classes	50	

TABLE 2d

Shelby State Community College

REMEDIAL-DEVELOPMENTAL STUDIES *** ENROLLMENT ANALYSIS

Location: Midtown

Term: Fall 1987

ANALYSIS BY TYPE OF STUDENT

399	FIRST-TIME FRESHMEN		
	No. Enrolled in R-D Classes	378	95%
	No. Not Enrolled in R-D Classes	21	5%
			100%
644	OTHER NEW STUDENTS		
1692	CONTINUING AND READMITTED STUDENTS		
	No. Enrolled in R-D Classes	529	31%
		1163	69%
			100%
2336	TOTAL STUDENTS AT THIS LOCATION		

ANALYSIS OF STUDENT ENROLLED IN R-D CLASSES

No. Enrolled at Remedial Level Only	300	31%
No. Enrolled at Dev'l Level Only	310	32%
No. Enrolled in Both Rem. and Dev. Levels	367	37%
		100%
Total No. Students in R-D Classes	977	

REMEDIAL-DEVELOPMENTAL STUDIES *** ENROLLMENT ANALYSIS

Location: Gill

Term: Fall 1987

ANALYSIS BY TYPE OF STUDENT

97	FIRST-TIME FRESHMEN		
	No. Enrolled in R-D Classes	84	87%
	No. Not Enrolled in R-D Classes	13	13%
			100%
161	OTHER NEW STUDENTS		
297	CONTINUING AND READMITTED STUDENTS		
	No. Enrolled in R-D Classes	80	27%
		217	73%
			100%
458	TOTAL STUDENTS AT THIS LOCATION		

ANALYSIS OF STUDENT ENROLLED IN R-D CLASSES

No. Enrolled at Remedial Level Only	42	24%
No. Enrolled at Dev'l Level Only	62	33%
No. Enrolled in Both Rem. and Dev. Levels	79	43%
		100%
Total No. Students in R-D Classes	183	

Shelby State Community College

REMEDIAL-DEVELOPMENTAL STUDIES *** ENROLLMENT ANALYSIS

Location: Southeast

Term: Fall 1987

ANALYSIS BY TYPE OF STUDENT

46	FIRST-TIME FRESHMEN		
	No. Enrolled in R-D Classes	40	87%
	No. Not Enrolled in R-D Classes	6	13%
			100%
104	OTHER NEW STUDENTS		
196	CONTINUING AND READMITTED STUDENTS		
	No. Enrolled in R-D Classes	35	18%
		161	82%
			100%
300	TOTAL STUDENTS AT THIS LOCATION		

ANALYSIS OF STUDENT ENROLLED IN R-D CLASSES

No. Enrolled at Remedial Level Only	18	22%
No. Enrolled at Dev'l Level Only	30	36%
No. Enrolled in Both Rem. and Dev. Levels	35	42%
		100%
Total No. Students in R-D Classes	83	

REMEDIAL-DEVELOPMENTAL STUDIES *** ENROLLMENT ANALYSIS

Location: Southwest

Term: Fall 1987

ANALYSIS BY TYPE OF STUDENT

4	FIRST-TIME FRESHMEN		
	No. Enrolled in R-D Classes	2	50%
	No. Not Enrolled in R-D Classes	2	50%
			100%
51	OTHER NEW STUDENTS		
57	CONTINUING AND READMITTED STUDENTS		
	No. Enrolled in R-D Classes	9	16%
		48	84%
			100%
108	TOTAL STUDENTS AT THIS LOCATION		

ANALYSIS OF STUDENT ENROLLED IN R-D CLASSES

No. Enrolled at Remedial Level Only	2	17%
No. Enrolled at Dev'l Level Only	6	54%
No. Enrolled in Both Rem. and Dev. Levels	3	28%
		100%
Total No. Students in R-D Classes	11	

Shelby State Community College

REMEDIAL-DEVELOPMENTAL STUDIES *** ENROLLMENT ANALYSIS

Location: Millington

Term: Fall 1987

ANALYSIS BY TYPE OF STUDENT

8	FIRST-TIME FRESHMEN		
	No. Enrolled in R-D Classes	6	75%
	No. Not Enrolled in R-D Classes	2	25%
			100%
38	OTHER NEW STUDENTS		
58	CONTINUING AND READMITTED STUDENTS		
	No. Enrolled in R-D Classes	23	40%
		35	60%
			100%
96	TOTAL STUDENTS AT THIS LOCATION		

ANALYSIS OF STUDENT ENROLLED IN R-D CLASSES

No. Enrolled at Remedial Level Only	10	29%
No. Enrolled at Dev'l Level Only	19	56%
No. Enrolled in Both Rem. and Dev. Levels	5	15%
		100%
Total No. Students in R-D Classes	34	

REMEDIAL-DEVELOPMENTAL STUDIES *** ENROLLMENT ANALYSIS

Location: Midtown

Term: Winter 1988

ANALYSIS BY TYPE OF STUDENT

135	FIRST-TIME FRESHMEN		
	No. Enrolled in R-D Classes	127	94%
	No. Not Enrolled in R-D Classes	8	5%
			100%
392	OTHER NEW STUDENTS		
1856	CONTINUING AND READMITTED STUDENTS		
	No. Enrolled in R-D Classes	723	39%
		1133	61%
			100%
2248	TOTAL STUDENTS AT THIS LOCATION		

ANALYSIS OF STUDENT ENROLLED IN R-D CLASSES

No. Enrolled at Remedial Level Only	208	23%
No. Enrolled at Dev'l Level Only	328	36%
No. Enrolled in Both Rem. and Dev. Levels	378	41%
		100%
Total No. Students in R-D Classes	914	

Shelby State Community College

REMEDIAL-DEVELOPMENTAL STUDIES *** ENROLLMENT ANALYSIS

Location: Gill

Term: Winter 1988

ANALYSIS BY TYPE OF STUDENT

29	FIRST-TIME FRESHMEN		
	No. Enrolled in R-D Classes	28	96%
	No. Not Enrolled in R-D Classes	1	4%
			100%
73	OTHER NEW STUDENTS		
373	CONTINUING AND READMITTED STUDENTS		
	No. Enrolled in R-D Classes	146	39%
		227	61%
			100%
446	TOTAL STUDENTS AT THIS LOCATION		

ANALYSIS OF STUDENT ENROLLED IN R-D CLASSES

No. Enrolled at Remedial Level Only	54	29%
No. Enrolled at Dev'l Level Only	86	45%
No. Enrolled in Both Rem. and Dev. Levels	49	26%
		100%
Total No. Students in R-D Classes	189	

Shelby State Community College

REMEDIAL-DEVELOPMENTAL STUDIES *** ENROLLMENT ANALYSIS

Location: Southeast

Term: Winter 1988

ANALYSIS BY TYPE OF STUDENT

18	FIRST-TIME FRESHMEN		
	No. Enrolled in R-D Classes	14	78%
	No. Not Enrolled in R-D Classes	4	22%
			100%
62	OTHER NEW STUDENTS		
275	CONTINUING AND READMITTED STUDENTS		
	No. Enrolled in R-D Classes	72	26%
		203	74%
			100%
337	TOTAL STUDENTS AT THIS LOCATION		

ANALYSIS OF STUDENT ENROLLED IN R-D CLASSES

No. Enrolled at Remedial Level Only	16	17%
No. Enrolled at Dev'l Level Only	38	40%
No. Enrolled in Both Rem. and Dev. Levels	40	43%
		100%
Total No. Students in R-D Classes	94	

Shelby State Community College

REMEDIAL-DEVELOPMENTAL STUDIES *** ENROLLMENT ANALYSIS

Location: Southwest

Term: Winter 1988

ANALYSIS BY TYPE OF STUDENT

2	FIRST-TIME FRESHMEN		
	No. Enrolled in R-D Classes	2	100%
	No. Not Enrolled in R-D Classes	0	0%
			100%
18	OTHER NEW STUDENTS		
34	CONTINUING AND READMITTED STUDENTS		
	No. Enrolled in R-D Classes	8	26%
		26	74%
			100%
52	TOTAL STUDENTS AT THIS LOCATION		

ANALYSIS OF STUDENT ENROLLED IN R-D CLASSES

No. Enrolled at Remedial Level Only	1	9%
No. Enrolled at Dev'l Level Only	5	45%
No. Enrolled in Both Rem. and Dev. Levels	5	46%
		100%
Total No. Students in R-D Classes	11	

TABLE 4c

Shelby State Community College

REMEDIAL-DEVELOPMENTAL STUDIES *** ENROLLMENT ANALYSIS

Location: Millington

Term: Winter 1988

ANALYSIS BY TYPE OF STUDENT

2	FIRST-TIME FRESHMEN		
	No. Enrolled in R-D Classes	1	50%
	No. Not Enrolled in R-D Classes	1	50%
			100%
31	OTHER NEW STUDENTS		
86	CONTINUING AND READMITTED STUDENTS		
	No. Enrolled in R-D Classes	24	28%
		62	72%
			100%
117	TOTAL STUDENTS AT THIS LOCATION		

ANALYSIS OF STUDENT ENROLLED IN R-D CLASSES

No. Enrolled at Remedial Level Only	8	29%
No. Enrolled at Dev'l Level Only	18	64%
No. Enrolled in Both Rem. and Dev. Levels	2	7%
		100%
Total No. Students in R-D Classes	28	

TABLE 4d

Shelby State Community College

REMEDIAL-DEVELOPMENTAL STUDIES *** ENROLLMENT ANALYSIS

Location: Midtown

Term: Spring 1988

ANALYSIS BY TYPE OF STUDENT

308	FIRST-TIME FRESHMEN		
	No. Enrolled in R-D Classes	80	26%
	No. Not Enrolled in R-D Classes	228	74%
			100%
1239	OTHER NEW STUDENTS		
722	CONTINUING AND READMITTED STUDENTS		
	No. Enrolled in R-D Classes	722	100%
		0	0%
			100%
2269	TOTAL STUDENTS AT THIS LOCATION		

ANALYSIS OF STUDENT ENROLLED IN R-D CLASSES

No. Enrolled at Remedial Level Only	174	21%
No. Enrolled at Dev'l Level Only	350	42%
No. Enrolled in Both Rem. and Dev. Levels	309	37%
		100%
Total No. Students in R-D Classes	833	

TABLE 5

Shelby State Community College

REMEDIAL-DEVELOPMENTAL STUDIES *** ENROLLMENT ANALYSIS

Location: Gill

Term: Spring 1988

ANALYSIS BY TYPE OF STUDENT

23	FIRST-TIME FRESHMEN		
	No. Enrolled in R-D Classes	19	82%
	No. Not Enrolled in R-D Classes	4	18%
			100%
258	OTHER NEW STUDENTS		
144	CONTINUING AND READMITTED STUDENTS		
	No. Enrolled in R-D Classes	114	100%
		0	0%
			100%
425	TOTAL STUDENTS AT THIS LOCATION		

ANALYSIS OF STUDENT ENROLLED IN R-D CLASSES

No. Enrolled at Remedial Level Only	33	19%
No. Enrolled at Dev'l Level Only	101	59%
No. Enrolled in Both Rem. and Dev. Levels	36	22%
		100%
Total No. Students in R-D Classes	170	

Shelby State Community College

REMEDIAL-DEVELOPMENTAL STUDIES *** ENROLLMENT ANALYSIS

Location: Southwest

Term: Spring 1988

ANALYSIS BY TYPE OF STUDENT

4	FIRST-TIME FRESHMEN		
	No. Enrolled in R-D Classes	0	0%
	No. Not Enrolled in R-D Classes		100%
			100%
65	OTHER NEW STUDENTS		
1	CONTINUING AND READMITTED STUDENTS		
	No. Enrolled in R-D Classes	1	100%
			0%
			100%
70	TOTAL STUDENTS AT THIS LOCATION		

ANALYSIS OF STUDENT ENROLLED IN R-D CLASSES

No. Enrolled at Remedial Level Only	1	
No. Enrolled at Dev'l Level Only	0	100%
		0%
No. Enrolled in Both Rem. and Dev. Levels	0	0%
		100%
Total No. Students in R-D Classes	1	

REMEDIAL-DEVELOPMENTAL STUDIES *** ENROLLMENT ANALYSIS

Location: Southeast

Term: Spring 1988

ANALYSIS BY TYPE OF STUDENT

5	FIRST-TIME FRESHMEN		
	No. Enrolled in R-D Classes	5	100%
	No. Not Enrolled in R-D Classes	0	0%
			100%
205	OTHER NEW STUDENTS		
52	CONTINUING AND READMITTED STUDENTS		
	No. Enrolled in R-D Classes	52	100%
		0	0%
			100%
262	TOTAL STUDENTS AT THIS LOCATION		

ANALYSIS OF STUDENT ENROLLED IN R-D CLASSES

No. Enrolled at Remedial Level Only	7	12%
No. Enrolled at Dev'l Level Only	38	63%
No. Enrolled in Both Rem. and Dev. Levels	15	25%
		100%
Total No. Students in R-D Classes	60	

ENROLLMENT

Table 1-1a	Enrollment Analysis of A/D and Non-A/D Students Fall 1985, 1986 and 1987
Table 2-2b	A/D Student Enrollment by Age, Sex, Race Division and Admission Category
Table 3	A/D Student Enrollment by Location and Courses Spring 87 through Spring 88
Table 4-4d	FTE by Divisions Fall 87 and Spring 88

SHELBY STATE COMMUNITY COLLEGE

Academic and Developmental Studies -- Enrollment Analysis

Enrollment Analysis		
Term Entered SSCC	A/D Enrolled	Non A/D Enrollees
Fall 1985	489	73
Fall 1986	681	114
Fall 1987	538	70

TABLE 1

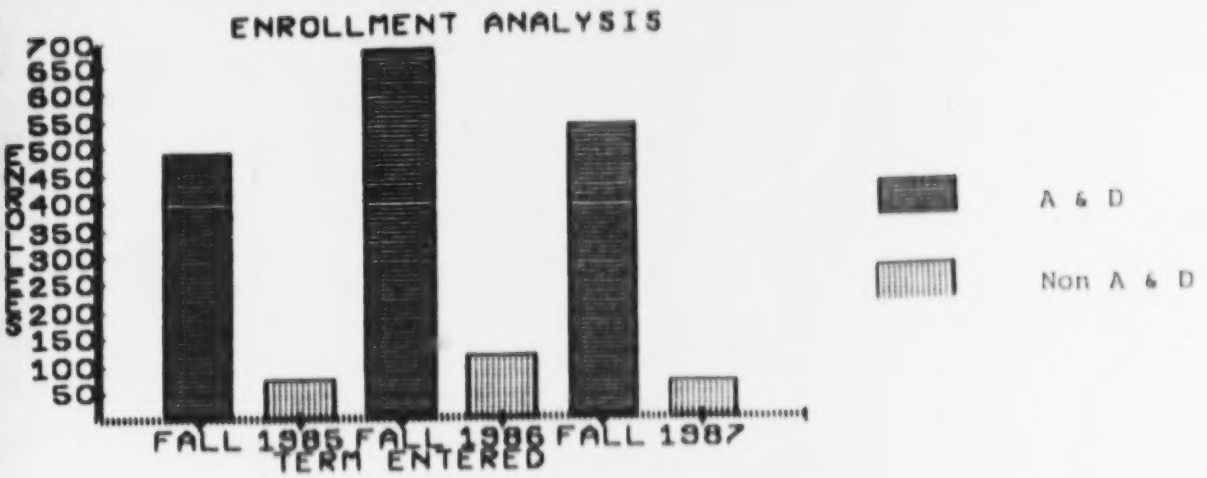

ENROLLMENT ANALYSIS
700
650
600
550
500
450
400
350
300
250
200
150
100
50
ENROLLMENTS
A & D
Non A & D
FALL 1985
FALL 1986
FALL 1987
TERM ENTERED

Table 1a

DEMOGRAPHICS

Academic and Developmental Student Enrollment by Age, Sex, Race, Division, and Admissions Category

FALL 1987

Total Students Enrolled in 1/87 = 3302
First-time College Students = 0763
FTC Students Enrolled in RD Courses = 0538
FTC Students Passed AAPP = 0059

	Returning	FTC
	Enrolled in RD	Enrolled in RD
Male	= 0078	0189
Female	= 0231	0427
21 or Older	= 0160	0178
Under 21	= 0149	0438
White not Hispanic	= 0077	0191
Black not Hispanic	= 0232	0362
American Indian or Alaskan Native	= 0000	0002
Asian or Pacific Islander	= 0000	0002
Hispanic	= 0000	0000
Unclassified	= 0000	0002
Career Studies Division	= 0137	0191
General and Transfer Studies	= 0056	0094
Undecided or Unknown	= 0116	0274

1. Regular Admission = 0297
2. Personal Enrichment = 0003
3. Early Admission = 0000
6. Open Admission = 0009

DEMOGRAPHICS

Academic and Developmental Student Enrollment by Age, Sex, Race, Division, and Admissions Category

WINTER, 1988

Total Students Enrolled in 3/88	= 3229
First-time College Students	= 0351
FTC Students enrolled in R/D Courses	= 0204
FTC Students Passed AAPP	= 0011

	Returning	FTC
	Enrolled in RD	Enrolled in RD
Male	= 0179	0068
Female	= 0428	0136
21 or Older	= 0229	0101
Under 21	= 0378	0103
White not Hispanic	= 0175	0055
Black not Hispanic	= 0427	0144
American Indian or Alaskan Native	= 0002	0002
Asian or Pacific Islander	= 0002	0002
Hispanic	= 0000	0001
Unclassified	= 0001	0000
Career Studies Division	= 0238	0067
General and Transfer Studies	= 0117	0030
Undecided or Unknown	= 0252	0107

1.	Regular Admission	= 0578
2.	Personal Enrichment	= 0011
3.	Early Admission	= 0000
6.	Open Admission	= 0017

DEMOGRAPHICS

Academic and Developmental Student Enrollment by Age, Sex, Race, Division, and Admissions Category

SPRING, 1988

Total Students Enrolled in 4/88	= 3238
First-time College Students	= 0343
FTC Students Enrolled in RD Courses	= 0116
FTC Students Passed AAPP	= 0008

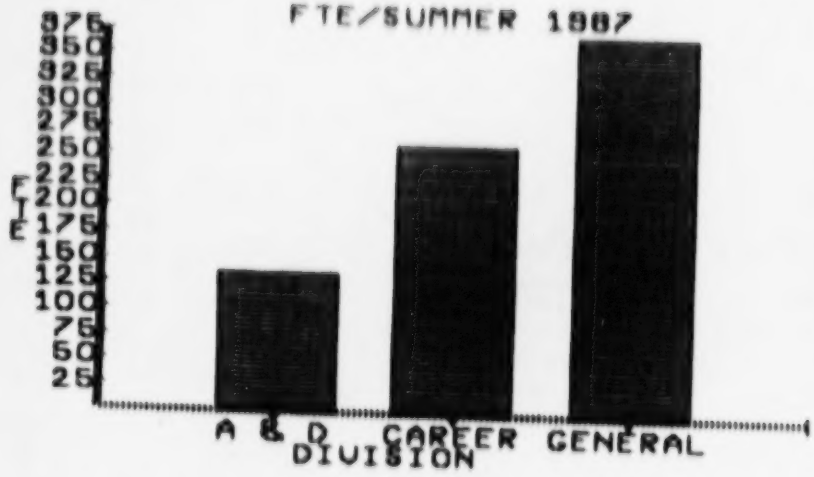
	Returning	FTC
	Enrolled in RD	Enrolled in RD
Male	= 0163	0039
Female	= 0430	0077
21 or Older	= 0250	0062
Under 21	= 0343	0054
White not Hispanic	= 0151	0035
Black not Hispanic	= 0435	0080
American Indian or Alaskan Native	= 0002	0000
Asian or Pacific Islander	= 0002	0000
Hispanic	= 0001	0000
Unclassified	= 0002	0001
Career Studies Division	= 0240	0036
General and Transfer Studies	= 0103	0013
Undecided or Unknown	= 0250	0067

1.	Regular Admission	= 0562
2.	Personal Enrichment	= 0010
3.	Early Admission	= 0000
6.	Open Admission	= 0021

A DUPLICATED HEAD COUNT OF FIRST-TIME FRESHMAN ENROLLED IN REMEDIAL/DEVELOPMENTAL COURSES
BY LOCATION (SPRING 87, FALL 87, WINTER 88 & SPRING 88)

COURSES	MIDTOWN				GILL				MILLINGTON				WOODALE SOUTHEAST				SOUTHWEST			
	Spring	Fall	Winter	Spring	Spring	Fall	Winter	Spring	Spring	Fall	Winter	Spring	Spring	Fall	Winter	Spring	Spring	Fall	Winter	Spring
Reading I	68	262	127	90	6	23	13	9	0	0	0	0	0	10	1	0	0	0	0	0
Reading II	7	220	146	118	0	35	15	0	110	0	0	0	0	10	9	4	0	0	0	0
Reading III	220	187	149	168	30	31	25	0	0	0	0	0	0	17	11	13	0	0	0	0
Basic Writing I	17	61	41	34	0	2	1	0	0	0	0	0	0	1	0	0	0	0	0	0
Basic Writing II	80	314	139	133	0	10	12	0	0	0	0	0	0	13	0	0	0	0	0	0
Theme & Report Writing	169	263	218	204	0	68	22	0	9	0	0	0	0	22	14	0	0	0	0	0
Basic Math I	110	311	172	152	7	42	15	0	0	20	0	0	0	21	5	3	0	0	0	0
Basic Math II	140	154	231	242	23	15	40	0	15	0	9	0	0	0	22	8	0	0	0	0
Beginning Algebra	227	317	186	281	33	60	45	0	0	20	13	0	16	12	13	33	0	0	0	0
Intermediate Algebra	126	144	217	242	27	20	36	0	9	0	8	4	0	13	25	6	0	0	0	0
Study Skills	150	271	165	134	20	25	13	0	20	0	0	0	0	25	8	0	0	0	0	0
Basic Oral Communication Skills	108	131	163	123	0	0	0	0	0	0	0	0	0	10	20	10	0	0	0	0
College Skill & Career Planning	39	145	52	23	0	0	0	0	0	0	0	0	0	17	0	0	0	0	0	0
Tutoring I	107	274	170	131	9	40	15	0	1	7	1	2	2	14	8	2	0	1	0	0
Tutoring II	201	320	358	261	28	53	50	0	8	11	12	2	9	27	24	13	0	1	0	0
Tutoring III	279	310	325	482	67	75	80	0	11	17	22	7	16	22	25	36	0	3	0	0
TOTAL	2,048	3,684	2,859	2,940	250	519	382	9	183	75	65	15	43	234	195	128	0	5	0	0

TABLE 3


FTE/SUMMER 1987
375
350
325
300
275
250
225
200
175
150
125
100
75
50
25
FTE
A & D
CAREER
GENERAL
DIVISION

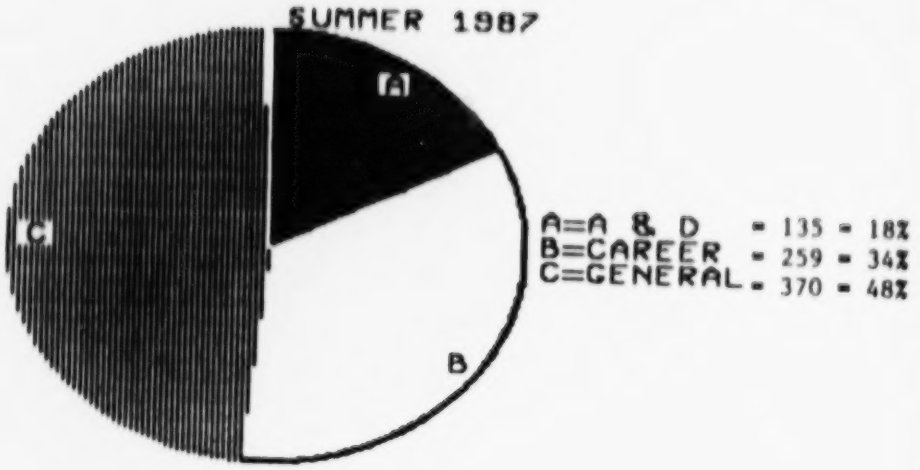
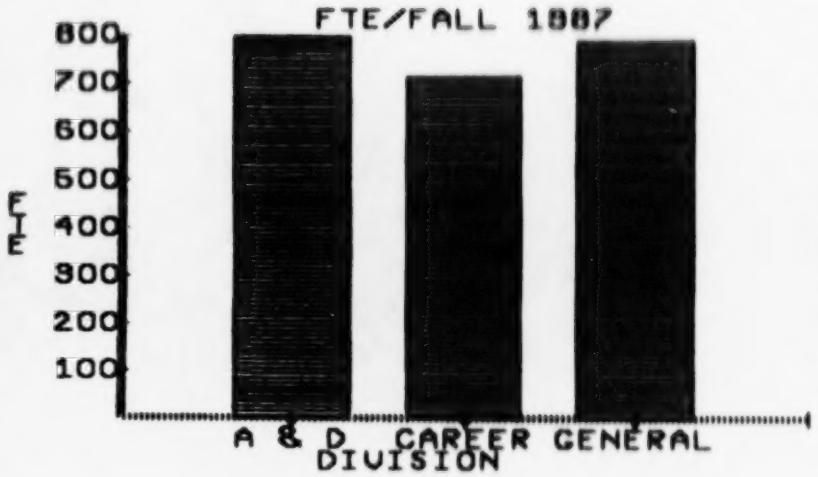
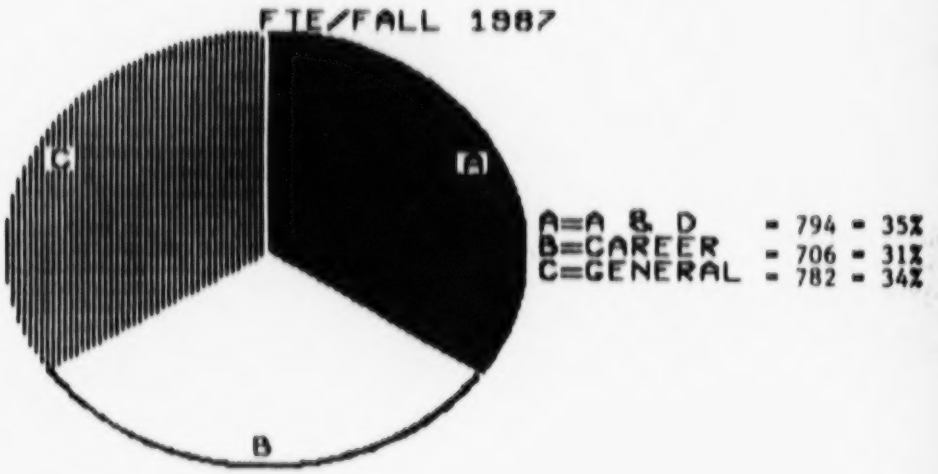

SUMMER 1987
A
B
C
A=A & D = 135 = 18%
B=CAREER = 259 = 34%
C=GENERAL = 370 = 48%

TABLE 4

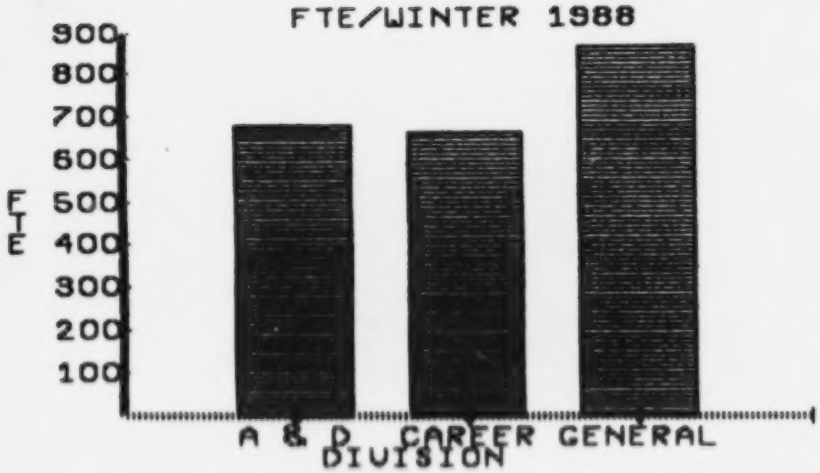


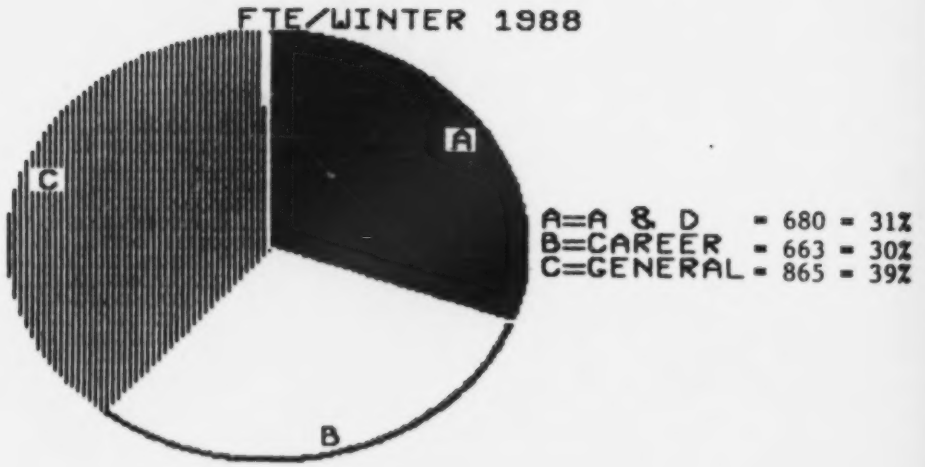


52

53

TABLE 4a

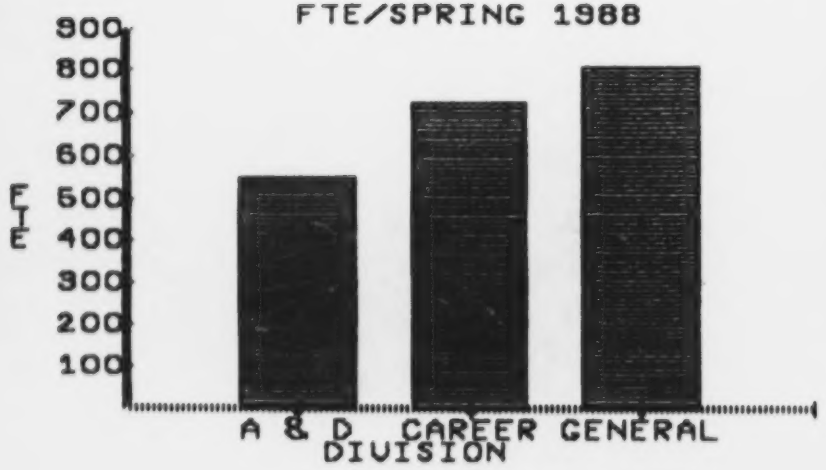




54

55

TABLE 4b


FTE/SPRING 1988
900
800
700
600
500
400
300
200
100
FTE
A & D
CAREER
GENERAL
DIVISION

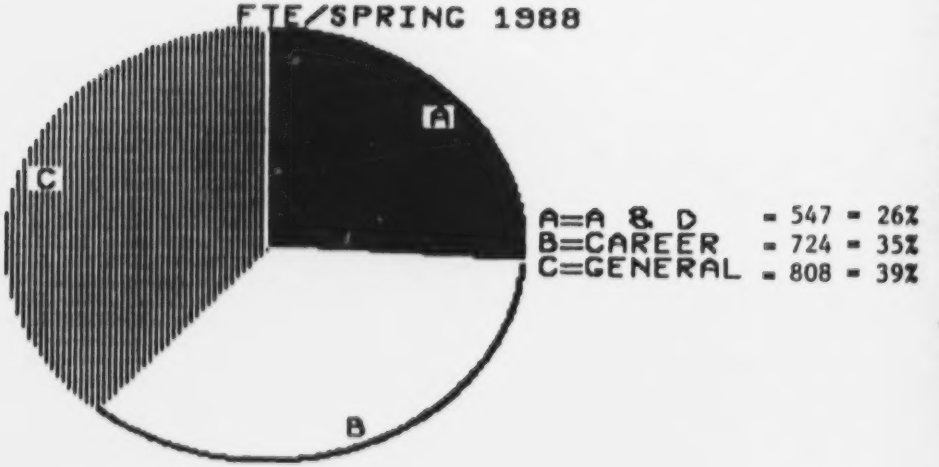

FTE/SPRING 1988
A
B
C
A=A & D - 547 - 26%
B=CAREER - 724 - 35%
C=GENERAL - 808 - 39%

TABLE 4c

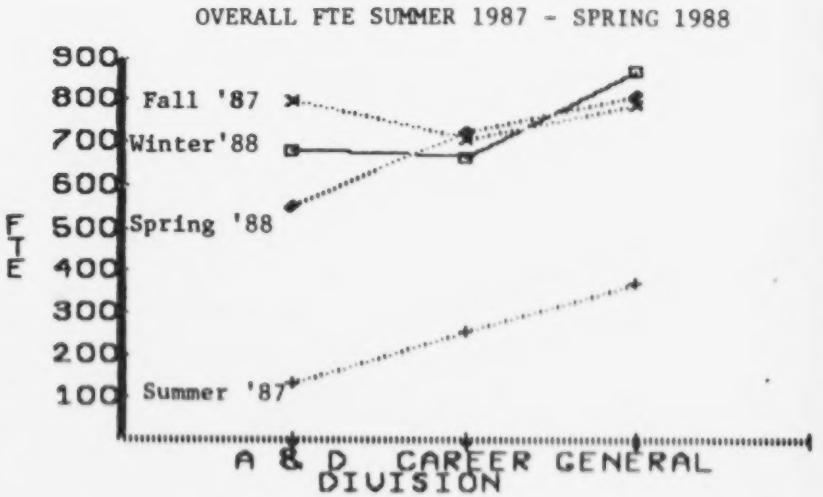

OVERALL FTE SUMMER 1987 - SPRING 1988
900
800
700
600
500
400
300
200
100
FTE
Fall '87
Winter'88
Spring '88
Summer '87
A & D
CAREER
GENERAL
DIVISION

TABLE 4d

RETENTION

Table 1	Retention Tracking of First-Time College Degree Seeking Students Fall 85, Fall 86 and Fall 87
Table 2-2b	Flow Model of Fall 1987, through Spring 88 Full and Part-time Enrollment

RETENTION

A/D Student Enrollment Tracking of First-Time College Degree Seeking Students

Term		HC	Fall 1985 Cohort Degree Seeking First-Time College A/D No.	%	Non A/D No.	%	Fall 1986 Cohort Degree Seeking First-Time College A/D No.	%	Non A/D No.	%	Fall 1987 Cohort Degree Seeking First-Time College A/D No.	%	Non A/D No.	%
1985-86	Fall 1985	3789	489	(100)	73	(100)								
	Wtr 1986	3396	388	(79)	44	(60)								
	SPr 1986	3295	248	(52)	41	(56)								
1986-87	Fall 1986	3730	191	(39)	24	(32)	681	(100)	114	(100)				
	Wtr 1987	3236	144	(29)	24	(32)	464	(68)	56	(49)				
	Spr 1987	3045	122	(25)	21	(29)	313	(46)	47	(41)				
1987-88	Fall 1987	3399	83	(17)	13	(16)	230	(34)	33	(29)	538	(100)	70	(100)
	Wtr 1988	3283	84	(17)	8	(11)	194	(28)	29	(25)	392	(73)	29	(41)
	Spr 1988	3229	67	(14)	11	(15)	179	(26)	30	(26)	315	(59)	25	(36)

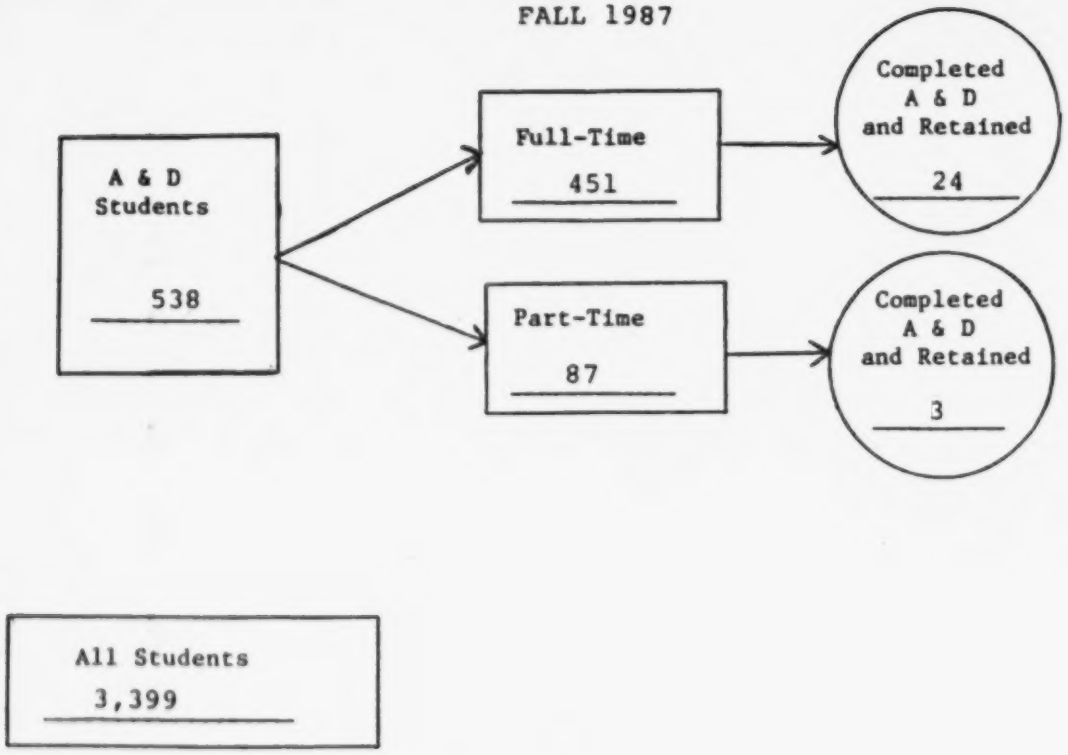
DEFINITIONS

A/D Completion
A/D Retention = Completed all R/D required courses and enrolled at the college in subsequent Quarter/term.

Non-A/D Retention = First time college students who enrolled in college level courses and enrolled the subsequent Quarter.

TABLE 1

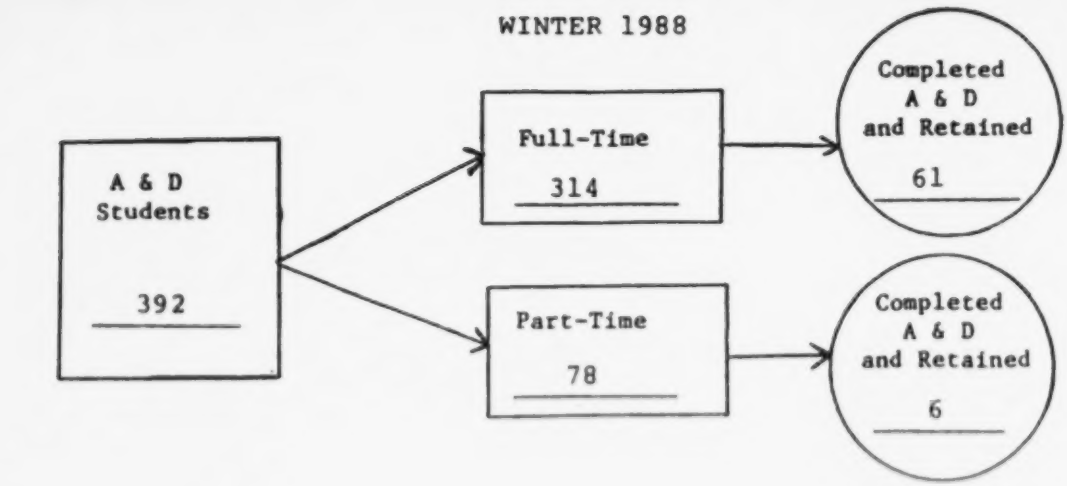
FALL 1987



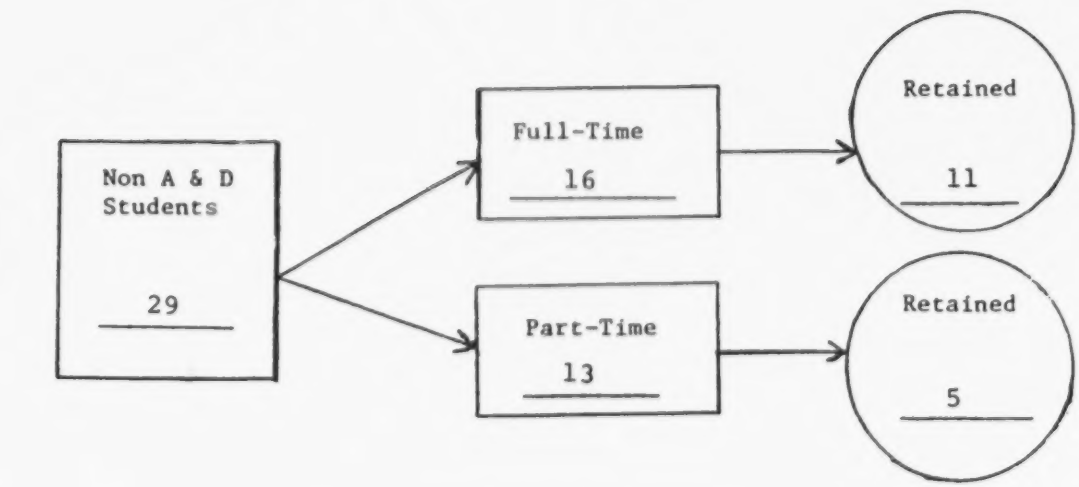
FLOW MODEL OF 1987-88
SSCC ENROLLMENT

Table
2

WINTER 1988

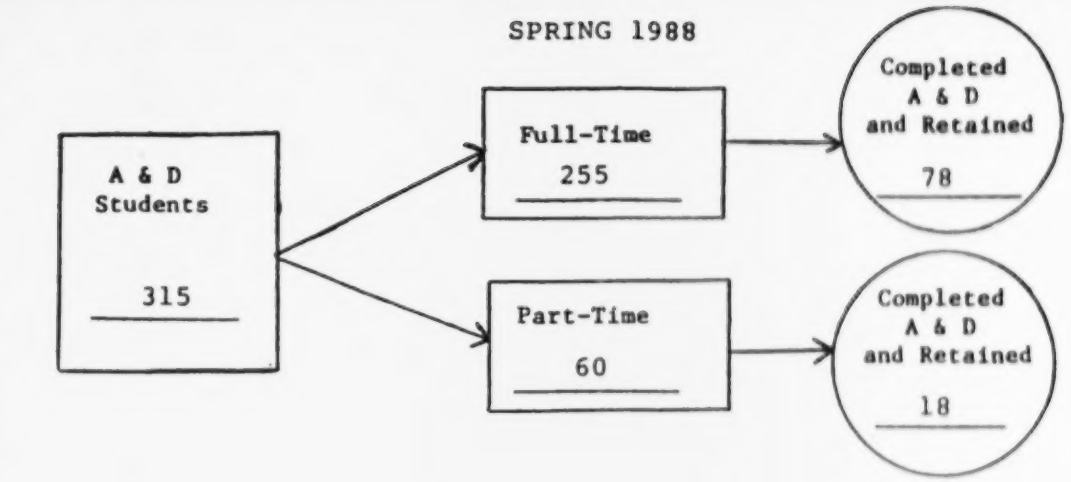


All Students
3,283

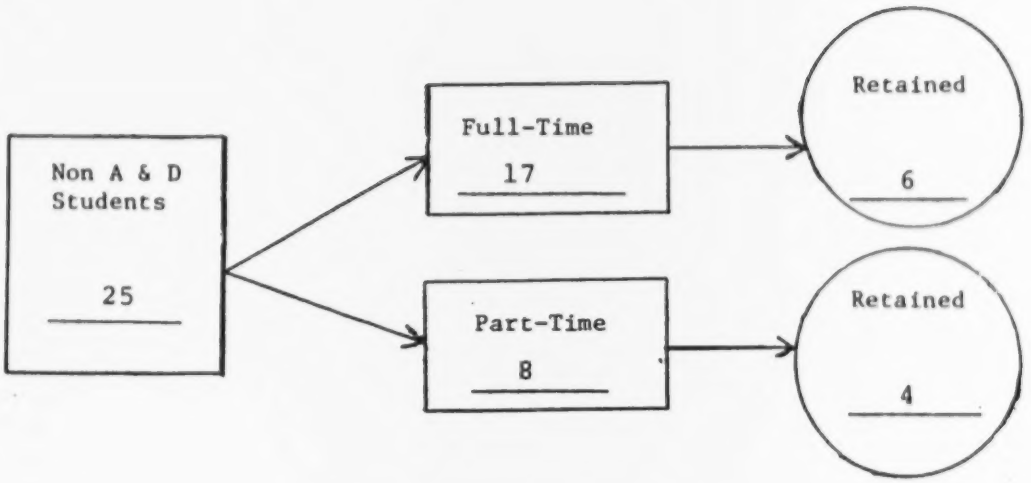


FLOW MODEL OF 1987-88
SSCC ENROLLMENT

SPRING 1988



All Students
3,229



FLOW MODEL OF 1987-88
SSCC ENROLLMENT

2b

GRADE DISTRIBUTION

Table 1-1a	Comparison of Academic Distribution of Grades by Areas Fall 87 - Winter 88
Table 2-2h	A/D Course Grade Analysis Fall 87 - Spring 88
Table 3-3c	Analysis of Student Grades (Remedial and Developmental Fall 87 - Spring 88)

COMPARISON OF ACADEMIC DISTRIBUTION OF GRADES BY AREAS

Fall, 1987 and Winter 1988

Fall '87							Winter'88						
COURSES	PASS (ABC)		NO-PASS (FN)		WITHDREW (W)		COURSES	PASS(ABC)		NO-PASS (N-F)		WITHDREW (W)	
	No	%	No	%	No	%		No	%	No	%	No	%
Math I	246	65%	125	33%	10	3%	Math I	122	56%	88	46%	7	37%
Math II	55	35%	101	63%	4	25%	Math II	145	46%	153	49%	14	4.5%
Beg. Alg.	222	54%	157	38%	31	8%	Beg. Alg.	129	44%	126	43%	36	12%
Inter. Alg.	82	47%	74	43%	18	10%	Inter. Alg.	129	44%	133	45%	34	11.5%
TOTAL	605/1125 (54%)		457/1125 (41%)		63/1125 (6%)		TOTAL	525/1116 (47%)		498/1116 (45%)		91/1116 (8%)	
Reading I	170	61%	106	37.5%	5	2%	Reading I	91	58%	60	37%	5	3%
Reading II	165	64%	89	35%	3	1%	Reading II	136	65%	65	30.5%	9	49%
Reading III	179	73%	63	25%	3	1%	Reading III	165	76%	46	21%	7	3%
TOTAL	514/783 (66%)		258/783 (33%)		11/783 (14%)		TOTAL	392/584 (67%)		171/584 (29%)		21/584 (4%)	
Writing I	15	25%	42	69%	3	5%	Writing I	14	30%	30	65%	2	4%
Writing II	114	42%	150	56%	5	2%	Writing II	85	48%	81	46%	11	6%
TRW	203	57%	146	40%	6	2%	TRW	145	53%	113	41.5%	14	5%
TOTAL	332/684 (48.5%)		338/684 (49%)		14/684 (21%)		TOTAL	244/495 (49%)		224/495 (45%)		14/495 (3%)	
Tutoring I	213	66%	100	31%	12	4%	Tutoring I	135	66.5%	58	29%	10	5%
Tutoring II	282	70%	107	27%	14	3%	Tutoring II	268	70%	89	23%	25	65%
Tutoring III	289	69%	98	23%	31	1%	Tutoring III	357	71%	107	21%	37	7%
TOTAL	784/1146 (68%)		305/1146 (27%)		57/1146 (5%)			760/1086 (70%)		254/1068 (24%)		72/1068 (7%)	
Study Skills	246	65%	48	14%	6	2%	Study Skills	143	68%	54	26%	12	6%
CS/CP	100	74%	29	21.5%	6	4%	Study Skills	39	76.5%	9	18%	3	6%
BOCS	126	86%	17	12%	4	3%	BOCS	162	86%	21	11%	5	3%

TABLE 1

COMPARISON OF ACADEMIC DISTRIBUTION OF GRADES BY AREAS

Spring, 1988

COURSES	PASS (ABC)		No-Pass (FN)		WITHDREW (W)	
	No	%	No	%	No	%
Math I	77	51.0%	63	41.7%	11	7.3%
Math II	129	52%	110	44.5%	8	3.2%
Beg. Alg.	172	54.4%	117	37.0%	27	8.5%
Inter. Alg.	10	42.4%	115	48.7%	21	8.9%
TOTAL	478/950 (50.3%)		405/950 (42.63%)		67/950 (7.05%)	
Reading I	67	70.5%	24	25.3%	4	4.2%
Reading II	93	65.0%	43	29.4%	7	4.9%
Reading III	140	74.9%	44	23.5%	3	1.6%
TOTAL	300/425 (70.5%)		111/425 (26.1%)		14/425 (3.29%)	
Writing I	10	32.3%	15	48.4%	6	19.4%
Writing II	47	36.2%	79	60.8%	4	3.1%
TRW	109	51.2%	95	44.6%	9	4.2%
TOTAL	166/374 (44.38%)		189/374 (50.5%)		19/374 (5.08%)	
Tutoring I	83	64.8%	38	29.7%	7	5.5%
Tutoring II	203	73.6%	62	22.5%	11	4.0%
Tutoring III	399	75.0%	105	19.7%	28	5.3%
TOTAL	685/936 (72.4%)		205/936 (21.7%)		46/936 (4.91%)	
Study Skills	97	75.8%	26	20.3%	5	3.9%
CS/CP	20	80.0%	4	16.0%	1	4.0%
BOCS	111	79.3%	21	15.0%	8	5.7%

TABLE 1a

REMEDIAL-DEVELOPMENTAL COURSE GRADE ANALYSIS-FALL QUARTER, 1987

GRADE

	A	B	C	F	N	S	W	TOTAL
GROUP RDS READING								
Course Reading I	170 60.5%	0 .0%	0 .0%	26 9.0%	80 28.51%	0 .0%	5 1.8%	281 100%
Reading II	156 60.7%	6 2.3%	3 1.2%	14 5%	75 29.2%	0 .0%	3 1.2%	257 100%
Study Skills	112 33.6%	133 39.9%	34 10.2%	33 9.9%	15 4.5%	0 0%	6 1.8%	333 100%
Reading III	145 59.2%	23 9.4%	11 4.5%	13 5.3%	50 20.4%	0 .0%	3 1.2%	245 100%
Total Group	583 52.2%	162 14.5%	48 4.3%	86 7.70%	220 19.7%	0	17 1.52%	1116
RDS TUTORING								
Course Tutoring I	0 .0%	0 .0%	0 .0%	100 30.8%	0 .0%	213 65.5%	12 3.7%	325 100%
Tutoring II	0 .0	0 .0%	0 .0%	107 26.6%	0 .0%	282 70.0%	14 3.5%	403 100%
Tutoring III	0 .0%	0 .0%	0 .0%	98 23.4%	0 .0%	289 69.1%	31 7.4%	418 100%
Total Group	0	0	0	305 26%	0	784 68%	57 4%	1146

TABLE 2

REMEDIAL-DEVELOPMENTAL COURSE GRADE ANALYSIS--FALL 1987

	GRADE							
	A	B	C	F	N	S	W	TOTAL
RDS WRITING								
Course								
Writing I	1	3	11	16	26	0	3	60
	1.7%	5.0%	18.3%	26.7%	43.3%	.0%	5.0%	100%
Writing II	1	16	97	71	79	0	5	269
	.4%	5.9%	36.1%	26.4%	29.4%	.0%	1.9%	100%
Theme/RPT	2	41	160	43	103	0	6	355
	.6%	11.5%	45.1%	12.1%	29%	.0%	1.7%	100%
Total Group	4	60	268	130	208	0	14	684
	.005%	8.7%	39.18%	19%	30.40%		2%	
RDS ORAL COMM								
Course								
Oral Comm SK	40	50	36	17	0	0	4	147
	27.2%	34.0%	24.5%	12%	.0%	.0%	2.7%	100%
RDS MATH								
COURSE								
Bas Math I	38	106	102	125	0	10	0	381
	10.0%	27.8%	26.8%	32.8%	.0%	2.6%	381	100%
Bas Math II	8	16	31	101	0	0	4	160
	5.0%	10.0%	19.4%	63.1%	.0%	.0%	2.5%	100%
Beg Algebra	54	85	83	157	0	0	31	410
	13.2%	20.7%	20.2%	38%	.0%	.0%	7.6%	100%
Int Algebra	9	23	50	73	1%	0	18	174
	5.2%	13.2%	28.7%	42.0%	.6%	.0%	10.3%	100%
Total Group	109	230	266	452	1	10	53	1125
	9%	20%	23%	40%	0%	.008%	.04%	100%

TABLE 2a

REMEDIAL-DEVELOPMENTAL COURSE GRADE ANALYSIS--FALL 1987

GRADE

	A	B	C	F	N	S	W	TOTAL
RDS COL SKL								
Course Coll Skills	36	36	28	25	0	0	6	135
	26.7%	26.7%	20.7%	18%	.0%	.0%	4.4%	100%
Total Group	36	36	28	25	0	0	6	135
	.8%	.8%	.6%	.6%	.0%	.0%	.1%	3.1%
TERM TOTAL	772	538	646	1019	429	784	161	4353
	17.7%	12.4%	14.8%	23.4%	9.8%	18.0%	3.7%	100%

TABLE 2b

REMEDIAL-DEVELOPMENTAL COURSE GRADE ANALYSIS--WINTER QUARTER, 1988

	GRADE							
	A	B	C	F	N	S	W	TOTAL
GROUP RDS READING								
Course Reading I	91 58.3%	0 .0%	0 .0%	11 7.1%	49 30.8%	0 .0%	5 3.2%	156 100%
Reading II	129 61.4%	5 2.4%	2 1.0%	16 7.6%	49 22.9%	0 .0%	9 4.3%	210 100%
Study Skills	54 25.8%	58 27.8%	31 14.8%	33 15.8%	21 20.09%	0 .0%	12 5.7%	209 100%
Reading III	127 58.3%	23 10.6%	15 6.9%	11 5.0%	35 16.05%	0 .0%	7 3.2%	218 100%
Total Group	401 50.6%	86 10.8%	48 6.05%	71 8.95%	19.41%	0	33 4.16%	793
RDS TUTORING								
Course Tutoring I	0 .0%	0 .0%	0 .0%	58 28.5%	0 .0%	135 66.5%	10 4.9%	203 100%
Tutoring II	0 .0%	0 .0%	0 .01%	89 23.3%	0 .0%	268 70.2%	25 6.5%	382 100%
Tutoring III	0 .0%	0 .0%	0 .0%	107 21.4%	0 .0%	357 71.3%	37 7.4%	501 100%
Total Group	0	0	0	254 23.38%	0	760 69.9%	72 .06%	1086 100%

TABLE 2c

REMEDIAL-DEVELOPMENTAL COURSE GRADE ANALYSIS--WINTER QUARTER 1988

GRADE

	A	B	C	F	N	S	W	TOTAL
RDS WRITING								
Course								
Writing I	1	1	12	8	22	0	2	46
	2.2%	2.2%	26.1%	17.4%	47.8%	.0%	4.3%	100%
Writing II	1	7	77	11	70	0	11	177
	.6%	4.0%	43.5%	6.2%	39.5%	.0%	6.2%	100%
Theme/RPT	2	18	125	17	96	0	14	272
	.7%	6.6%	46.0%	6.3%	35.3%	.0%	5.1%	100%
Total Group	4	26	214	36	188	0	27	495
	.008%	5.25%	43.2%	7.27%	37.9%		5.45%	
RDS ORAL COMM								
Course								
Oral Comm SK	36	89	37	20	0	0	5	188
	19.1%	47.3%	19.7%	10.6%	.0%	.0%	2.7%	100%
RDS MATH								
Course								
Bas Math I	20	61	41	88	0	0	7	217
	9.2%	28.1%	18.9%	40.6%	.0%	.0%	3.2%	100%
Bas Math II	19	39	87	152	0	0	14	312
	6.1%	12.5%	27.9%	48.7%	.0%	.0%	4.5%	100%
Beg. Algebra	40	47	42	125	0	0	36	291
	13.7%	16.2%	14.4%	43.0%	.0%	0	12.4%	100%
Int. Algebra	26	48	55	133	0	0	34	296
	8.8%	16.2%	18.6%	45.0%	.0%	.0%	11.5%	100%
Total Group	105	195	225	498	0	0	91	1116
	9.4%	17.47%	20.16%	44.6%			8.15%	

TABLE 2d

REMEDIAL-DEVELOPMENTAL COURSE GRADE ANALYSIS--WINTER QUARTER 1988

GRADE

	A	B	C	F	N	S	W	TOTAL
RDS COL SKL								
Course Coll Skills	20	11	8	9	0	0	3	51
	39.2%	21.6%	15.7%	16.0%	.0%	.0%	5.9%	100%
TERM TOTAL	566	407	532	900	340	760	231	3729
	15.2%	10.9%	14.3%	24.13%	39.1%	20.4%	6.2%	100%

TABLE 2e

REMEDIAL-DEVELOPMENTAL COURSE GRADE ANALYSIS--SPRING QUARTER 1988

	GRADE							
	A	B	C	F	N	S	W	TOTAL
GROUP RDS READING								
Course Reading I	67 70.5%	0 .0%	0 .0%	8 8.4%	16 16.8%	0 .0%	4 4.2%	95 100%
Reading I	84 58.7%	7 4.9%	2 1.4%	7 4.9%	36 24.5%	0 .0%	7 4.9%	143 100%
Study Skills	37 28.9%	42 32.8%	18 14.1%	16 12.5%	10 7.8%	0 .0%	5 3.9%	128 100%
Reading III	115 61.5%	16 8.6%	9 4.8%	10 5.3%	34 18.2%	0 .0%	3 1.6%	187 100%
Total Group	303 54.8%	65 11.7%	29 5.2%	41 7.4%	96 17.3%	0	19 3.4%	553
RDS TUTORING								
Course Tutoring I	0 .0%	0 .0%	0 .0%	38 29.7%	0 .0%	83 64.8%	7 5.5%	128 100%
Tutoring II	0 .0%	0 .0%	0 .0%	62 22.5%	0 .0%	203 73.6%	11 4.0%	276 100%
Tutoring III	0	0	0	105	0	399	28	532
Total Group	0	0	0	205 21.9%	0 73.1%	685 73%	46 .04%	936 100%

81

82

TABLE 2f

REMEDIAL-DEVELOPMENTAL COURSE GRADE ANALYSIS--SPRING QUARTER 1988

	GRADE							
	A	B	C	F	N	S	W	TOTAL
RDS WRITING								
Course								
Writing I	0	5	5	10	5	0	6	31
	.0%	16.1%	16.1%	32.3%	14.1%	.0%	19.4%	100%
Writing II	0	6	41	15	64	0	4	130
	.0%	4.6%	31.5%	11.5%	49.2%	.0%	31.1%	100%
Theme/RPT	4	14	91	20	75	0	9	213
	1.9%	6.6%	42.7%	9.4%	35.2%	.0%	4.2%	100%
Total Group	4	25	137	45	144	0	19	374
	1.1%	6.68%	36.6%	12.0%	38.5%		5.0%	
RDS ORAL COM								
Course								
Oral Com Sk	34	52	26	20	0	0	8	140
	24.3%	37.1%	8.57%	14.3%	.0%	.0%	5.7%	100%
RDS MATH								
Course								
Bas Math I	10	38	29	63	0	0	11	151
	6.6%	25.2%	19.2%	41.7%	.0%	.0%	7.3%	100%
Bas Math II	5	30	94	110	0	0	8	247
	2.0%	12.1%	38.1%	44.5%	.0%	.0%	3.2%	100%
Beg Algebra	39	67	66	117	0	0	27	316
	12.3%	21.2%	20.9%	37.0%	.0%	.0%	8.5%	100%
Int Algebra	15	46	39	115	0	0	21	236
	6.4%	19.5%	16.5%	48.7%	.0%	.0%	8.9%	100%
Total Group	69	181	228	405	0	0	67	950
	7.26%	19.05%	24%	42.6%			.07	

TABLE 2g

REMEDIAL-DEVELOPMENTAL COURSE GRADE ANALYSIS--SPRING QUARTER 1988

	GRADE							
	A	B	C	F	N	S	W	TOTAL
RDS COL SKL								
Course Coll Skills	11	6	3	4	0	0	1	25
	44.0%	24.0%	12.0%	16.0%	.0%	.0%	4.0%	100%
TERM TOTAL	421	329	422	720	239	685	160	2978
	14.1%	11.0%	14.1%	24.1	80.2%	23.0%	5.37%	

TABLE 2h

ANALYSIS OF STUDENT GRADES (REMEDIAL)

Fall 1987

Courses	Pass % (ABC)	No-Pass (N-F)	Withdraw (W)	Total
READING I	170 (61%)	106 (37.5%)	5 (1.78%)	281
READING II	165 (64%)	89 (35%)	3 (1.17%)	257
STUDY SKILLS	246 (65%)	48 (14%)	6 (1.82%)	333
MATH I	246 (65%)	125 (33%)	10 (2.62%)	381
MATH II	55 (35%)	101 (63%)	4 (2.50%)	160
WRITING I	15 (25%)	42 (69%)	3 (5%)	60
WRITING II	114 (42%)	150 (56%)	5 (1.85%)	269
COLLEGE SKILLS	100 (74.1%)	29 (21.5%)	6 (4%)	135
TUTORING I	213 (66%)	100 (31%)	12 (3.69%)	325
TUTORING II	282 (70%)	107 (27%)	14 (3%)	403
TOTAL	1639 (62.08%)	897 34.37%	68 (26%)	2604

TABLE 3

ANALYSIS OF STUDENT GRADES (DEVELOPMENTAL COURSES)

Fall 1987

Courses	PASS % (A-B-C)	Not Pass (N-F)	WITHDREW (W)	TOTAL
READING III	179 (73%)	63 (25%)	3 (1.22%)	245
BASIC ORAL COMMUNICATION	126 (86%)	17 (12%)	4 (3%)	147
BEGINNING ALGEBRA	222 (54%)	157 (38%)	31 (8%)	410
INTERMEDIATE ALGEBRA	82 (47%)	74 (43%)	18 (10%)	174
THEME AND REPORT WRITING	203 (57%)	146 (40%)	6 (1.7%)	355
TUTORING III	289 (69%)	98 (23%)	31 (1.3%)	418
TOTAL	1101 (62.95%)	555 (31.46%)	93 (5.31%)	1749
TOTAL FOR TERM	2740 (62.94%)	1452 (33.19%)	161 (3.69%)	4353

TABLE 3a

ANALYSIS OF STUDENT GRADES (REMEDIAL)

Winter 1988

Courses	Pass % (ABC)	No-Pass (N-F)	Withdraw (W)	Total
READING I	91 (58%)	60 (37.1%)	5 (3.2%)	156
READING II	136 (64.8%)	65 (30.5%)	9 (4.3%)	210
STUDY SKILLS	143 (68.4%)	54 (25.83%)	12 (5.7%)	209
MATH I	122 (56.2%)	88 (45.6%)	7 (3.2%)	217
BASIC MATH II	145 (46%)	153 (48.7%)	14 (4.5%)	312
WRITING I	14 (30.4%)	30 (65.2%)	2 (4.3%)	46
WRITING II	85 (48%)	81 (45.8%)	11 (6.2%)	177
COLLEGE SKILLS	39 (76.5%)	9 (17.6%)	3 (5.9%)	51
TUTORING I	135 (66.5%)	58 (28.6%)	10 (4.9%)	203
TUTORING II	268 (70.2%)	89 (23.3%)	25 (6.5%)	382
TOTAL	1178/1963 (60.01%)	687/1963 (35%)	98/1963 (4.92%)	1963

TABLE 3b

ANALYSIS OF STUDENT GRADES (DEVELOPMENTAL COURSES)

Winter 1988

Course	Pass (A-B-C)	No-Pass (N-F)	Drop (W)	Total
READING III	165 (75.7%)	46 (20.6%)	7 (3.2%)	218
BASIC ORAL	162 (86.2%)	21 (11.2%)	5 (2.7%)	188
BEGINNING ALGEBRA	129 (44.3%)	126 (43.0%)	36 (12.4%)	291
INTERMEDIATE ALGEBRA	129 (43.6%)	133 (44.9%)	34 (11.5%)	296
THEME AND REPORT WRITING	145 (53.3%)	113 (41.5%)	14 (5.1%)	272
TUTORING III	357 (71.3%)	107 (21.4%)	37 (7.4%)	501
TOTAL	1087 (61.55%)	544 (30.80%)	133 (7.53%)	1766
TOTAL FOR TERM	2265 (60.74%)	1216 (32.55%)	231 (6.19%)	3729

ANALYSIS OF STUDENT GRADES (REMEDIAL)

Spring 1988

Courses	Pass % (ABC)	No-Pass (N-F)	Withdraw (W)	Total
READING I	67 (70.5%)	24 (25.3%)	4 (4.2%)	95
READING II	93 (65.0%)	43 (29.4%)	7 (4.9%)	143
STUDY SKILLS	97 (75.8%)	26 (20.3%)	5 (3.9%)	128
MATH I	77 (51.0%)	63 (41.7%)	11 (7.3%)	151
MATH II	129 (52.2%)	110 (44.5%)	8 (3.2%)	247
WRITING I	10 (32.3%)	15 (48.4%)	6 (19.4%)	31
WRITING II	47 (36.2%)	79 (60.8%)	4 (3.1%)	130
COLLEGE SKILLS				
TUTORING I	83 (64.8%)	38 (29.7%)	7 (5.5%)	128
TUTORING II	203 (73.6%)	62 (22.5%)	11 (4.0%)	276

TABLE 3d

ANALYSIS OF STUDENT GRADES (DEVELOPMENTAL COURSES)

Spring 1988

Courses	Pass % (ABC)	Not Pass (N-F)	WITHDREW (W)	TOTAL
READING III	140 (74.9%)	44 (23.5%)	3 (1.6%)	187
BASIC ORAL COMMUNICATION	111 (79.3%)	21 (15.0%)	8 (5.7%)	140
BEGINNING ALGEBRA	172 (54.4%)	117 (37.0%)	27 (8.5%)	316
INTERMEDIATE ALGEBRA	100 (42.4%)	115 (48.7%)	21 (8.9%)	236
THEME AND REPORT WRITING	109 (51.2%)	95 (44.6%)	9 (4.2%)	213
TUTORING III	399 (75.0%)	105 (19.7%)	28 (5.3%)	532

TABLE 3e

STUDENT PROGRESS

Table 1	R/D Students Completing R/D Program Fall 85 - Spring 88
Table 2	Grade Point Average of all R/D Developmental Students Fall 87 - Spring 88
Table 2a	Grade Point Average of all Developmental Students in English Comp. I, Fall 87 - Spring 88
Table 2b	Grade Point Average of Developmental Students in College Algebra, Fall 87 - Spring 88
Tables 3-3c	R/D Students Enrolled in College Level Courses Fall 87
Tables 4-4d	R/D Students Enrolled in College Level Courses Winter 88
Tables 5-5e	R/D Students Enrolled in College Level Courses Spring 88
Table 6	Majors of Students Who Have Completed R/D Courses Fall 87 - Spring 88

SHELBY STATE COMMUNITY COLLEGE

RD STUDENTS COMPLETED R/D PROGRAM

TERM/YEAR	CNT
FALL 1985	40
WINTER 1986	41
SPRING 1986	51
SUMMER I 1986	07
SUMMER II 1986	02
FALL 1986	57
WINTER 1987	84
SPRING 1987	59
SUMMER I 1987	06
SUMMER II 1987	07
FALL 1987	74
WINTER 1988	93
SPRING 1988	66

TOTAL RD STUDENT COMPLETED: 587, AND CURRENTLY ENROLLED: 361

TABLE 1

GRADE POINT AVERAGE - ALL STUDENTS

Students completing Developmental Studies and enrolled in college-level courses Fall 1987 through Spring 1988.

Sex	Number of Students	Average Age	Cumulative GPA
Female	169	23.06	2.76
Male	75	22.04	2.54
TOTAL	244	22.75	2.69

TABLE 2

ENGLISH COMP. I GRADE POINT AVERAGE

Students completing Developmental Studies and enrolled in college-level courses, Fall 1987 through Spring 1988.

Sex	Number of R/D Completers Enrolled	Number of Students Completing Comp. I	Percent Completing	Number of Courses in progress	Eng Comp GPA
Females	169	148	88%	14	2.35
Males	75	59	79%	0	2.44
TOTAL	244	207	85%	7	2.38

244 = Total
207 = 84% Completing
7 or .02% Courses in Progress
30 or 13% in R/D Courses

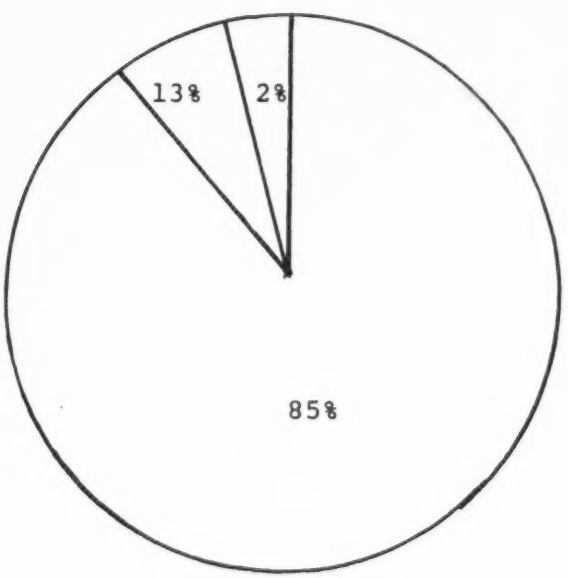


TABLE 2a

COLLEGE ALGEBRA GRADE POINT AVERAGE

Students completing Developmental Studies and enrolled in college-level courses, Fall 1987 through Spring 1988.

Sex	Total Number Enrolled	Students Completing College Algebra	Percent Completing College Algebra	Number of Courses in Progress	College Algebra GPA
Females	169	90	53%	53	2.45
Males	75	32	43%	18	2.62
TOTAL	244	122	50%	53	2.50

244 = Total
122 or 50% Completing College Algebra
53 or 22% Courses in Progress
72 or 28% in R/D Courses

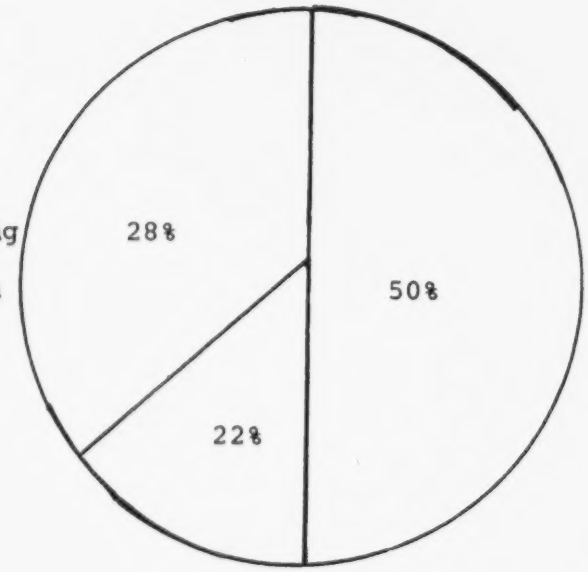


TABLE 2b

S H E L B Y S T A T E C O M M U N I T Y C O L L E G E

NUMBER OF STUDENTS ENROLLED IN EACH COLLEGE LEVEL COURSE FALL 1987

DEP/CRSE/HRS	TITLE	CNT
111-101- 3.0	English Comp. I	10
111-102- 3.0	English Comp. II	15
111-103- 3.0	English Comp. III	19
111-170- 9.0	The Write Course	01
111-211- 3.0	Amer Literature I	06
111-213- 3.0	Amer Literature II	02
114-101- 3.0	Beginning Spanish I	01
118-105- 3.0	Intro Rhet & Cum Art	02
118-111- 3.0	Fund Public Speak I	10
118-261- 3.0	Oral Interp I	01
124-215- 3.0	Symbolic Logic	02
125-142- 5.0	College Algebra	36
125-201- 5.0	Anal Geom & Calc I	07
125-202- 5.0	Anal Geom & Calc II	01
126-100- 5.0	Computer Literacy	01
126-101- 3.0	Intro to Computers	14
131-101- 3.0	Life Sciences	01
131-141- 4.0	Phys Science I	03
131-142- 4.0	Phys Science II	01
133-111- 4.0	General Biology I	15
133-131- 4.0	Anat & Physiology I	13
133-132- 4.0	Anat & Physiology II	02
133-133- 4.0	Anat & Physiology III	01
135-111- 4.0	General Chemistry I	06
144-101- 4.0	Phys Geog I	06
145-101- 3.0	Intro to History	01

S H E L B Y S T A T E C O M M U N I T Y C O L L E G E
NUMBER OF STUDENTS ENROLLED IN EACH COLLEGE LEVEL COURSE FALL 1987

DEP/CRSE/HRS	TITLE	CNT
145-151- 3.0	U S History I	19
145-152- 3.0	U S History II	08
145-153- 3.0	U S History III	07
147-105- 5.0	Amer Constitution	02
148-121- 3.0	Gen Psy-Soc Aspects	16
148-271- 3.0	Hum Rel & Wrk Colgue	02
149-101- 3.0	Intro Sociology I	12
149-102- 3.0	Intro Sociology II	05
149-103- 3.0	Contemp Social Prob	01
152-105- 3.0	Art Appreciation	06
157-091- 1.0	Priv Piano Instr	01
157-091- 2.0	Priv Piano Instr	01
157-095- 2.0	Priv Voice Instr	01
157-107- 3.0	Music Appreciation	08
157-145- 2.0	Shelby State Singers	01
158-201- 3.0	Intro to Phil Prob	05
158-204- 3.0	Ethics	03
210-191- 3.0	Bus Co-Op Exper I	03
211-121- 3.0	Prin Accounting I	07
211-122- 3.0	Prin Accounting II	04
211-123- 3.0	Prin Accounting III	02
221-210- 3.0	Prin of Finance I	02
222-201- 3.0	Prin of Economics I	07
222-202- 3.0	Prin of Economics II	03
222-205- 6.0	Economics USA	02
231-101- 3.0	Begin Typewriting I	05

TABLE 3a

S H E L B Y S T A T E C O M M U N I T Y C O L L E G E

NUMBER OF STUDENTS ENROLLED IN EACH COLLEGE LEVEL COURSE FALL 1987

DEP/CRSE/HRS	TITLE	CNT
231-102- 3.0	Begin Typewriting II	01
231-103- 3.0	Inter Typewriting I	01
231-110- 3.0	Begin Shorthand I	01
231-201- 3.0	Inter Typewriting II	01
231-202- 3.0	Machine Transcription	01
213-240- 3.0	Wrd Proc Con & Ap I	01
232-105- 3.0	Business Communications	02
235-108- 3.0	Business Machines	04
241-101- 3.0	Intro Business I	08
241-205- 3.0	Business Ethics	04
241-207- 3.0	Prin of Supervision	01
241-251- 3.0	Prin Business Law I	01
241-261- 3.0	Prin Mgmt I	01
261-101- 3.0	Intro Data Processing	03
265-263- 3.0	Personnel Management	01
267-275- 3.0	Office Management	02
272-201- 3.0	Prin Marketing I	02
321-201- 3.0	Child Psychology	07
334-101- 3.0	Library Use & Info	02
341-105- 3.0	Personal Health	10
341-221- 3.0	First Aid & Safety	04
348-138- 3.0	Racketball	04
348-153- 2.0	Hlth Analy/Improvement	01
348-155- 1.0	Slimnastics	04
348-186- 1.0	Table Tennis	02
348-188- 1.0	Tennis	03

S H E L B S T A T E C O M M U N I T Y C O L L E G E

NUMBER OF STUDENTS ENROLLED IN EACH COLLEGE LEVEL COURSE FALL 1987

DEPT/CRSE/HRS	TITLE	CNT
348-196- 1.0	Weightlifting	01
361-140- 3.0	Per Dev/Human Relat	01
363-180- 3.0	Intro Design/Rel	01
400-118- 4.0	Chem Health Science	01
400-251- 3.0	Medical Ethics	01
411-111- 4.0	Orien Med Lab Tech	01
418-121- 4.0	Radiol Physics I	02
418-171- 1.0	Clin Raiol Lab	02
418-191- 4.0	Radiol Clinic I	02
418-192- 3.0	Radiol Clinic II	02
418-201- 3.0	Radiol Exposure II	01
418-211- 3.0	Intro to Pathology	01
418-231- 2.0	Radiogr Qual Eval I	01
418-261- 1.0	Rediol Seminar I	01
418-291- 2.0	Radiol Clinic VII	01
420-101- 8.0	Foundings of Nursing	05
434-131- 3.0	Prin Nutrition I	02
490-104- 6.0	Bas Emer Med Tech I	01
620-101- 3.0	Intro Crim Justice	01
620-102- 3.0	Criminal Invstgtn I	01
620-208- 3.0	Drug Abuse and Law	02

TABLE 3c

S H E L B Y S T A T E C O M M U N I T Y C O L L E G E

NUMBER OF STUDENTS ENROLLED IN EACH COLLEGE LEVEL COURSE WINTER 1988

DEPT/CRSE/HRS	TITLE	CNT
111-101- 3.0	English Comp. I	17
111-102- 3.0	English Comp. II	30
111-103- 3.0	English Comp. III	17
111-107- 9.0	Comp. I, II, III Telecr	01
111-211- 3.0	Amer Literature I	09
111-212- 3.0	Amer Literature II	06
111-213- 3.0	Amer Literature III	02
111-270- 5.0	Poetry/Poet Telecrs	02
114-102- 3.0	Beginning Spanish II	02
118-105- 3.0	Intro Rhet & Com Art	04
118-111- 3.0	Fund Public Speak I	14
125-142- 5.0	College Algebra	40
125-146- 5.0	Plane Trigonometry	08
125-202- 5.0	Anal Geom & Calc II	01
125-203- 5.0	Anal Geom & Calc III	01
125-221- 5.0	Intro Statistics	05
126-101- 3.0	Intro to Computers	22
131-101- 3.0	Life Sciences	06
131-102- 3.0	Phusical Sciences	01
131-141- 4.0	Phys Science I	04
131-142- 4.0	Phys Science II	05
133-111- 4.0	General Biology I	23
133-112- 4.0	General Biology II	03
133-131- 4.0	Anat & Phusiology I	08
133-132- 4.0	Anat & Physiology II	12
135-101- 4.0	Intro Inorg Chem	01

TABLE 4

S H E L B Y S T A T E C O M M U N I T Y C O L L E G E

NUMBER OF STUDENTS ENROLLED IN EACH COLLEGE LEVEL COURSE WINTER 1988

DEPT/CRSE/HRS	TITLE	CNT
135-111- 4.0	General Chemistry I	02
135-112- 4.0	General chemistry II	04
137-201- 4.0	General Physics I	01
141-299- 5.0	Social Sciences Sem	02
144-102- 4.0	Phys Geog II	08
145-151- 3.0	U S History I	25
145-152- 3.0	U S History II	20
145-153- 3.0	U S History III	16
148-121- 3.0	Gen Psy-Soc Aspects	11
148-122- 3.0	Gen Psy-Cog Aspects	04
148-123- 3.0	Gen Psy-Bio Aspects	01
149-101- 3.0	Intro Sociology I	20
149-102- 3.0	Intro Sociology II	09
152-105- 3.0	Art Appreciation	05
152-117- 3.0	Creative Photography	01
155-106- 3.0	Intro to Theater	03
157-091- 1.0	Priv Piano Instr	01
157-091- 2.0	Priv Piano Instr	01
157-095- 2.0	Priv Voice Instr	01
157-105- 4.0	Fund of Music	02
157-107- 3.0	Music Appreciation	16
157-144- 2.0	SSCC Gospel Choir	01
157-195- 1.0	Priv Voice Instr	01
158-204- 3.0	Ethics	17
211-121- 3.0	Prin Accounting I	11
211-122- 3.0	Prin Accounting II	05

TABLE 4a

S H E L B Y S T A T E C O M M U N I T Y C O L L E G E

NUMBER OF STUDENTS ENROLLED IN EACH COLLEGE LEVEL COURSE WINTER 1988

DEPT/CRSE/HRS	TITLE	CNT
211-123- 3.0	Prin Accounting III	04
211-124- 3.0	Acctng Applica I	02
211-131- 3.0	Income Tax I	02
211-221- 3.0	Inter Accounting I	01
211-321- 3.0	Cost Accounting I	01
221-211- 3.0	Prin of Finance II	01
222-201- 3.0	Prin of Economics I	09
222-202- 3.0	Prin of Economics II	09
222-203- 3.0	Prin of Economics III	02
222-206- 3.0	Economics USA II	02
231-101- 3.0	Begin Typewriting I	07
231-102- 3.0	Begin Typewriting II	01
231-110- 3.0	Begin Shorthand I	02
231-111- 3.0	Begin Shorthand II	01
231-115- 3.0	Secretarial Pract I	02
231-181- 3.0	Filing & Recd Control	01
231-190- 3.0	Office Adm Field Exp	02
231-204- 3.0	Exec Transcript I	01
232-105- 3.0	Business Communications	03
235-108- 3.0	Business Machines	06
241-101- 3.0	Intro Business I	03
241-102- 3.0	Intro Business II	08
241-205- 3.0	Business Ethics	01
241-207 3.0	Prin of Supervision	01
241-251- 3.0	Prin Business Law I	01
241-262- 3.0	Prin Mgmt II	01

TABLE 4b

S H E L B Y S T A T E C O M M U N I T Y C O L L E G E

NUMBER OF STUDENTS ENROLLED IN EACH COLLEGE LEVEL COURSE WINTER 1988

DEPT/CRSE/HRS	TITLE	CNT
248-209- 3.0	Intro to Purchasing	02
261-101- 3.0	Computer/Data Proces	06
279-101- 3.0	Intro to Real Estate	01
321-201- 3.0	Child Psychology	08
341-105- 3.0	Personal Health	13
341-221- 3.0	First Aid & Safety	06
348-111- 1.0	Basketball	03
348-138- 1.0	Racketball	01
348-153- 2.0	Hlth Analy/Improvement	01
348-155- 1.0	Slimnastics	05
348-168- 1.0	Self-Defense/Karate	04
348-181- 1.0	Swimming Elementary	01
348-194- 1.0	Vollyball	01
361-140- 3.0	Per Dev/Human Relat	02
363-181- 3.0	Intro to Crafts I	01
364-131- 3.0	Clothing Constr I	02
365-262- 5.0	Pers Fin/Money Mgt	03
366-147- 3.0	Visual Merchandinsing	01
386-113- 1.0	How to get a Job	01
400-121- 4.0	Phys Health Science	01
418-122- 3.0	Radiol Physics II	02
418-123- 3.0	Essentials Radiobiol	01
418-151- 4.0	Radiogr Proced I	02
418-193- 2.0	Radiol Clinic III	02
418-232- 2.0	Radiogr Qual Eval II	01
418-262- 1.0	Radiol Seminar II	01

TABLE 4c

S H E L B Y S T A T E C O M M U N I T Y C O L L E G E

NUMBER OF STUDENTS ENROLLED IN EACH COLLEGE LEVEL COURSE WINTER 1988

DEPT/CRSE/HRS	TITLE	CNT
418-292- 3.0	Radiol Clinic VIII	01
420-111- 8.0	Med/Surg Nursing I	06
434-131- 3.0	Prin Nutrition I	08
434-132- 3.0	Prin Nutrition II	02
620-107- 3.0	Criminology	02
620-116- 3.0	Juvenile Delinquency	03
620-221- 3.0	Criminal Law I	02
622-202- 3.0	Criminal Investigation II	02

SHELBY STATE COMMUNITY COLLEGE

NUMBER OF STUDENTS ENROLLED IN EACH COLLEGE LEVEL COURSE SPRING 1988

DEPT/CRSE/HRS	TITLE	CNT
111-101- 3.0	English Comp. I	20
111-102- 3.0	English Comp. II	38
111-103- 3.0	English Comp. III	34
111-121- 3.0	Modes of Rhetoric	01
111-201- 3.0	World Literature I	01
111-211- 3.0	Amer Literature I	02
111-212- 3.0	Amer Literature II	05
114-103- 3.0	Beginning Spanish III	02
118-105- 3.0	Intro Rhet & Com Art	07
118-111- 3.0	Fund Public Speak I	31
118-162- 3.0	Voice & Articulation	01
118-261- 3.0	Oral Interp I	02
124-215- 3.0	Symbolic Logic	03
125-142- 5.0	College Algebra	60
125-146- 5.0	Plane Trigonometry	01
125-201- 5.0	Anal Geom & Calc I	08
125-204- 5.0	Anal Geom & Calc IV	01
125-221- 5.0	Intro Statistics	12
126-101- 3.0	Intro to Computers	18
131-102- 3.0	Physical Sciences	06
131-142- 4.0	Phys Science II	05
131-143- 4.0	Phys Science III	06
133-111- 4.0	General Biology I	17
133-113- 4.0	General Biology III	03
133-130- 3.0	Man Physical Being	01

TABLE 5

S H E L B Y S T A T E C O M M U N I T Y C O L L E G E

NUMBER OF STUDENTS ENROLLED IN EACH COLLEGE LEVEL COURSE SPRING 1988

DEPT/CRSE/HRS	TITLE	CNT
133-131- 4.0	Anat & Physiology I	09
133-132- 4.0	Anat & Physiology II	12
133-133- 4.0	Anat & Physiology III	13
133-241- 4.0	Microbiology	07
135-102- 4.0	Intro Organic Chem	01
135-103- 4.0	Intro Biochem	01
135-112- 4.0	General Chemistry II	02
135-113- 4.0	General Chemistry III	04
144-103- 4.0	Phys Geog III	08
145-151- 3.0	U S History I	20
145-152- 3.0	U S History II	13
145-153- 3.0	U S History III	26
148-121- 3.0	Gen Psy-Soc Aspects	13
148-122- 3.0	Gen Psy-Cog Aspects	01
148-123- 3.0	Gen Psy-Bio Aspects	04
148-271- 3.0	Hem Rel & Wrk Colgue	02
148-291- 3.0	Intro Abnormal Psych	01
149-101- 3.0	Intro Sociology I	21
149-102- 3.0	Intro Sociology II	11
149-232- 3.0	Family Society & Ind	02
149-271- 3.0	Black/White Relation	02
152-105- 3.0	Art Appreciation	14
157-076- 1.0	Priv Woodwind Instr	01
157-091- 1.0	Priv Piano Instr	01
157-091- 2.0	Priv Piano Instr	01
157-095- 1.0	Priv Voice Instr	01

S H E L B Y S T A T E C O M M U N I T Y C O L L E G E

NUMBER OF STUDENTS ENROLLED IN EACH COLLEGE LEVEL COURSE SPRING 1988

DEPT/CRSE/HRS	TITLE	CNT
157-107- 3.0	Music Appreciation	23
157-111- 4.0	Theory & Hrmony I	02
157-125- 2.0	Concert Choir	02
157-135- 2.0	Jazz Ensemble	01
157-144- 2.0	SSCC Gospel Choir	04
157-160- 2.0	Class Piano I	03
157-256- 2.0	Priv Percussion Inst	01
158-201- 3.0	Intro to Phil Prob	24
158-204- 3.0	Ethics	02
211-121- 3.0	Prin Accounting I	07
211-122- 3.0	Prin Accounting II	15
211-123- 3.0	Prin Accounting III	04
211-132-3.0	Income Tax II	02
211-141- 3.0	Computer Application	03
211-222- 3.0	Inter Accounting II	01
211-232- 3.0	Cost Accounting II	01
221-210- 3.0	Prin of Finance I	01
222-201- 3.0	Prin of Economics I	09
222-202- 3.0	Prin of Economics II	10
222-203- 3.0	Prin of Economics III	06
231-101- 3.0	Begin Typewriting I	07
231-102- 3.0	Begin Typewriting II	01
231-103- 3.0	Inter Typewriting I	02
231-111- 3.0	Begin Shorthand II	03
231-112- 3.0	Inter Shorthand I	01
231-201- 3.0	Inter Typewriting II	04

TABLE 5b

S H E L B Y S T A T E C O M M U N I T Y C O L L E G E

NUMBER OF STUDENTS ENROLLED IN EACH COLLEGE LEVEL COURSE SPRING 1988

DEPT/CRSE/HRS	TITLE	CNT
231-216- 3.0	Secretarial Pract II	01
232-105- 3.0	Business Communications	03
235-108- 3.0	Business Machines	05
241-101- 3.0	Intro Business I	06
241-102- 3.0	Intro Business II	07
241-105- 3.0	Small Business Mgmt	01
241-205- 3.0	Business Ethics	12
241-251- 3.0	Prin Business Law I	04
241-261- 3.0	Prin Mgmt I	05
251-170- 3.0	Prin of INsurance	03
261-101- 3.0	Computer/Data Proces	12
272-201- 3.0	Prin Marketing I	02
279-101- 3.0	Intro to Real Estate	01
279-121- 3.0	Real Estate Appraisa	01
281-218- 3.0	Prin of Advertising	01
321-101- 3.0	Intro Education	02
321-131- 3.0	Intro Except Child	02
321-201- 3.0	Child Psychology	04
341-105- 3.0	Personal Health	24
341-221- 3.0	First Aid & Safety	12
346-246- 3.0	Bsktball Fund/Tech	01
348-138- 1.0	Racketball	05
348-153- 2.0	Hlth Analy/Improvemet	05
348-155- 1.0	Slimnastics	08
348-168- 1.0	Self-Defense/Karate	04
348-180- 1.0	Swimming Beginning	01

S H E L B Y S T A T E C O M M U N I Y C O L L E G E

NUMBER OF STUDENTS ENROLLED IN EACH COLLEGE LEVEL COURSE SPRING 1988

DEPT/CRSE/HRS	TITLE	CNT
348-188- 1.0	Tennis	05
348-196- 1.0	Weightlifting	05
364-131- 3.0	Clothing Constr I	01
364-132- 3.0	Clothing Constr II	01
364-135- 3.0	Draping/Desing	01
364-138- 4.0	Textiles	03
365-270- 4.0	Wind Trtmnt/Drap Mak	01
366-270- 3.0	Merchan Plan/Control	01
366-272- 3.0	Appl Merchand Tech	01
367-185- 2.0	Group Processes	01
367-186- 2.0	Group Leadership	01
386-111- 1.0	How Invest Career	02
400-102- 3.0	Medical Terminology	06
400-251- 3.0	Medical Ethics	03
416-101- 3.0	Intro Phys Therapy	02
418-101- 3.0	Radiol Exposure I	02
418-152- 3.0	Radiogr Proced II	02
418-194- 2.0	Radiol Clinic IV	02
418-263- 1.0	Radiol Seminar III	01
418-281- 3.0	Directed Study	01
418-293- 2.0	Radiol Clinic IX	01
418-294- 4.0	Radiol Clinic X	01
420-112- 8.0	Med/Surg Nursing II	05
434-123- 1.0	Nutrition Care Lab III	01
434-131- 3.0	Prin Nutrition I	08
434-132- 3.0	Prin Nutrition II	01

S H E L B Y S T A T E C O M M U N I T Y C O L L E G E

NUMBER OF STUDENTS ENROLLED IN EACH COLLEGE LEVEL COURSE SPRING 1988

DEPT/CRSE/HRS	TITLE	CNT
434-133- 4.0	Therapuetic Nutrin	01
434-134- 3.0	Instit Manu Planning	01
434-295- 3.0	Food Serv Exp V	01
434-298- 6.0	Spec Stud Nutrin/Ser	01
490-104- 6.0	Bas Emer Med Tech I	01
490-111- 4.0	Gen Emer Med Care	01
542-172- 5.0	TV Production II	01
620-130- 3.0	American Legal Sys	05
620-204- 3.0	Investigative Report	02
620-206- 3.0	Comm Skills for Crim	02
622-203- 3.0	Criminalistics	03
622-223- 3.0	Criminal Law II	04
622-226- 3.0	Police Org & Adm	01

MAJORS OF STUDENTS WHO HAVE COMPLETED R/D COURSES FALL 1987 - SPRING 1988

Degree Plan Number	Major	Students
AAS-212	Business Accounting	15
AAS-241	Business Management	11
AAS-311	Early Childhood Education	2
AAS-411	Medical Lab Technology	5
AAS-366	Merchandising	1
AAS-434	Nutrition, Dietetics, & FS Admin.	1
AAS-420	Nursing	42
AAS-231	Executive Secretary	6
AAS-234	Legal Secretary	2
AAS-233	Medical & Dental Secretary	2
AAS-415	Orthopedics/Prosthetics Technology	2
AAS-416	Physical Therapist Assistant	8
AAS-622	Police Science Technology	5
AAS-418	Radiologic (X-Ray) Technology	10
AA-100	General Studies	1
AA-145	History	1
AA-148	Psychology	2
AS-133	Biological (Life) Sciences	2
AAS-242	Business Administration	33
AS-135	Chemistry	1
AS-624	Correctional Rehavilitation	5
AS-100	General Studies	5
AS-125	Mathematics	2
AS-157	Music	1
AS-132	Natural Sciences	2
AS-137	Physics	1
AS-622	Police Sciences Administration	2
AS-147	Political Science	2
AS-148	Psychology	3
AS-149	Sociology	1
ASE-346	Health, PE, and Recreation	2
ASE-322	Pre-Elementary Education	5
ASE-323	Pre-Secondary Education	1
CP-364	Fashion Design & Clothing Maintenance	2
Undecided		56
Non-Degree		6

TABLE 6

ERIC CLEARINGHOUSE FOR JUNIOR COLLEGES MAY 12 198